

Name Ginger

► Read the story. Then answer the questions.

It was the first meeting of the Secret Explorer Club. So far, the only members of the club were Tami and her best friend, Rachel. The meeting was held in Rachel's bedroom.

"My room isn't a good place for a secret meeting," Rachel whined.

"Maybe we could use a room at the Community Center," suggested Tami.

"They'll never let us do that. We're just kids," complained Rachel. "Besides, then the meetings wouldn't be secret."

"Maybe our club shouldn't be secret. Maybe we should let other kids join," said Tami.

"That won't be any fun," said Rachel. "Then even Bella will be in it."

"Bella's not so bad," said Tami. "She let me borrow her scooter yesterday."

"Explorers don't ride scooters," said Rachel. "We only use in-line skates."

"This club sure has a lot of rules," said Tami.

"If you don't like the rules, maybe you shouldn't be in the club," said Rachel.

"Maybe not," said Tami.



1. Where is the first meeting of the Secret Explorer Club held?

The first meeting of the secret explores club is in rachel's bedroom.

2. What is your prediction for what will happen between Rachel and Tami?

They might not be friends anymore and the secret explorers club would only have one person.

3. Which story clue helped you make your prediction about the Secret Explorer Club?

When Rachel says "If you don't like the rules maybe you shouldn't

be in the club" then Tami says maybe



School-home connection
On the back of this page, have the student continue the story based on his or her prediction.

Name _____

Ginger

Contractions

.....
Lesson 28

- Rewrite each sentence. Replace each contraction with the words used to form it.

1. Alice doesn't see that we're waving.

Alice does not see that we are waving.

2. She's worried that we haven't arrived.

She is worried that we have not arrived.

3. I'm glad that you didn't stay home.

I am glad that you did not stay home.

4. It isn't clear that he's the winner.

It is not clear that he is the winner.

- If the sentence is correct, write *correct*. If it is not, rewrite it correctly.

5. Wouldn't you like any help?

would you like any help?

6. I don't see my teacher nowhere.

I don't see my teacher any were

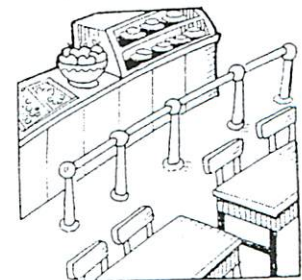
7. There wasn't nobody in the cafeteria.

There was nobody in the cafeteria.



School-Home Connection

Work with your child to write three sentences about his or her day, using contractions. Use at least one contraction with a pronoun and one with *not*.



Name

Ginge

Suffixes
-able, -ible,
-less, -ous

Lesson 28

▶ Read the Spelling Words. Sort the words and write them where they belong.

Words with -able

1. doable
2. washable
3. valuable
4. reliable

Words with -ible

5. flexible
6. terrible

Words with -less

7. careless
8. endless
9. useless
10. powerless
11. helpless

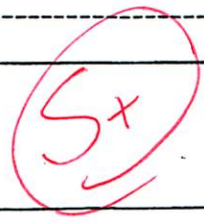
Words with -ous

- | | |
|-------------|---------------|
| 12. various | 14. dangerous |
| 13. famous | 15. nervous |

Spelling Words

1. doable
2. famous
3. careless
4. various
5. endless
6. reliable
7. nervous
8. useless
9. flexible
10. washable
11. helpless
12. terrible
13. valuable
14. dangerous
15. powerless

Name *Ginger*



Practice

m m m m m m m

m m m m m m m

me am hummed

me me am am hommed hommed

Practice Some More

mp mp mp mp mp mp

camp mail time

camp mail time time

lame tame camel

lame lame bison (camel)

Elephants!

neat, clean, kernel

neat, clean kernel

pen and pencil.

pen and pencil.

nn - nn nn

Practice Some More

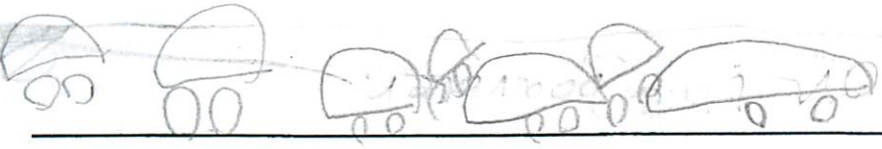
needle and pin.

needle and pin.

n n n n n n n n

n n n n n n n n

Practice



Name

Granger

Name

Ginger

ok

Lesson 28 - "The Science Fair"

Puffin



P G E Z F D I F S S G P N F D V J C Y F
 S S E L E R A C V U S O Y Y E C O L E A
 F C J M F B W V A O X W C Q P U S W L R
 H E L P L E S S L V S E A R N S C D B X
 E S U O G K T W U R Z R N T E U Z M I E
 Y L B U E J G Y A E T L L L T Y U S X L
 L B B I U Q L L B N S E T F S T Y M E B
 R E M A R K A B L E S S R S A Y A D L I
 D S S I T X E E S E S E R O M T L F S
 U A X V F L L S R R G L H L I Z O R B N
 P V N B J B E M K F E R L C D B P U D O
 J H C G A R A R Z S O H M W S N L M S P
 A C V H E D Q U U K S A F U Q A E E P S
 M C S Z Y R D I W U F I I M I Q J S M E
 U A G G T Q O H R A O T H O A Z C E L R
 W Y S F Y W T U R X A Y X J T H V D G S
 D V K N V I I V S B W Q K T X P V C K M
 S U O I R A V D L K B E K W F H G V X U
 L M R S L Q B E D L Y D O A B L E G N R
 G R G P H I I W N W H D F L U I Z H T A

~~CARELESS~~

FAMOUS

~~RELIABLE~~

TERRIBLE

COUNTLESS

FLEXIBLE

~~REMARKABLE~~

USELESS

~~DANGEROUS~~

~~HELPLESS~~

RESPONSIBLE

VALUABLE

~~DOABLE~~

NERVOUS

~~RESTLESSLY~~

VARIOUS

ENDLESS

POWERLESS

~~SUITABLE~~

WASHABLE

Da Da Da Da Da

Name: Ginger W. T. Spelling

Unit: 28 Date:

1 doable doable doable doable

2 famous famous famous famous

3 careless careless careless careless

4 various various various

5 endless endless endless endless

6 reliable reliable reliable reliable

7 nervous nervous nervous

8 useless useless useless useless

9 flexible flexible flexible flexible

10 washable washable washable

11 helpless helpless helpless helpless

12 terrible terrible terrible terrible

13 valuable valuable valuable

14 dangerous dangerous dangerous

15 powerless powerless powerless

Name _____

Ginger

Contractions

.....
Lesson 28

- Rewrite each sentence. Replace the underlined words with a contraction.

1. It is an exciting day.

It's an exciting day.



2. I am going to be in a baking contest.

I'm going to be in a baking contest.

3. Some children did not know about the contest.

Some children don't know about the contest.

4. You are bringing two pies.

You're bringing two pies.

5. My brothers are not baking anything.

My brothers aren't baking anything.

6. They had not entered the contest.

They hadn't entered the contest.

7. The judges were not in the room.

The judges weren't in the room.

8. They are eager to taste my cookies.

They're eager to taste my cookies.

9. My father could not come to the contest.

My father couldn't come to the contest.

10. We should not eat too much cake.

We shouldn't eat too much cake.

Name Ginger

Suffixes
-able, -ible,
-less, -ous
.....
Lesson 28

▶ Write the Spelling Words to complete the sentences.

1. I am nervous before I take a test.
2. Abraham Lincoln is a famous United States president.
3. After I spilled the sauce, I was glad my shirt was washable.
4. This task is hard but doable.
5. There are various kinds of lizards.

▶ Write each Spelling Word that is the opposite of the given word.

6. careful careless
7. undependable reliable
8. strong powerless
9. safe dangerous
10. worthless valuable

▶ Write the Spelling Word that fits each word shape.

11. t e r r i b l e
12. h e l p l e s s

abc Spelling Strategy

Adding Endings: When you proofread, remember that the suffix *-ible* is never used after vowels. The suffix *-able* is used after vowels, such as in the word *valuable*.

Spelling Words

1. ~~doable~~
2. famous
3. ~~careless~~
4. ~~various~~
5. endless
6. reliable
7. ~~nervous~~
8. useless
9. flexible
10. washable
11. ~~helpless~~
12. ~~terrible~~
13. valuable
14. dangerous
15. powerless

Ginger

Remembering

Complete each Missing Number puzzle.

2 ✓

1.

×	8	7	6
5	40	35	30
6	48	42	36
9	72	63	54

2.

×	9	6	8
7	63	42	56
4	36	24	32
3	27	18	24

Flowers at the Flower Shop

3.

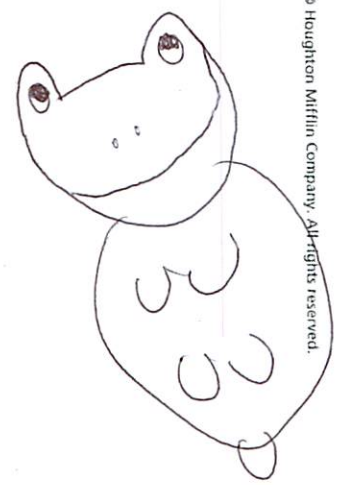
	$\frac{1}{5}$ white	$\frac{4}{5}$ not white
30 roses	6	24
35 tulips	7	28
45 carnations	9	36
40 daisies	8	32
20 lilies	4	16

Items at the Clothing Store

4.

	$\frac{1}{8}$ blue	$\frac{7}{8}$ not blue
72 shirts	9	63
24 jackets	3	21
64 pairs of pants	8	56
48 skirts	6	42
56 caps	6 7	30 49

~~Fragger~~



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Homework

Use your fraction strips for exercises 1-6. Fill in the blanks.

1. How many twelfths are in one fourth? _____

Complete these equations:

_____ twelfths = 1 fourth

$$\frac{\square}{12} = \frac{1}{4}$$

2. How many sixteenths are in one fourth? _____

Complete these equations:

_____ sixteenths = 1 fourth

$$\frac{\square}{16} = \frac{1}{4}$$

3. How many eighths are in three fourths? _____

Complete these equations:

_____ eighths = 3 fourths

$$\frac{\square}{8} = \frac{3}{4}$$

4. How many twelfths are in three fourths? _____

Complete these equations:

_____ twelfths = 3 fourths

$$\frac{\square}{12} = \frac{3}{4}$$

5. How many sixteenths are in three fourths? _____

Complete these equations:

_____ sixteenths = 3 fourths

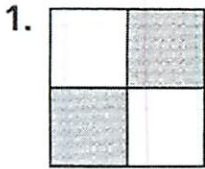
$$\frac{\square}{16} = \frac{3}{4}$$

6. Find three other pairs of equivalent fractions.

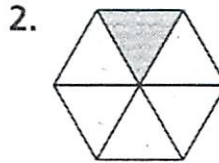


Remembering

Write a fraction to represent the shaded portion of the figure.



$$\frac{2}{4}$$



$$\frac{1}{6}$$



Solve.

Show your work.

3. A hare can jump about two meters high. A tiger can jump twice as high. How many meters high can a tiger jump?

about 4 meters

$$2 \times 2 = 4$$

4. Jovita collected twenty-eight seashells at the beach. Hannah collected $\frac{1}{4}$ as many seashells as Jovita. How many seashells did Hannah collect?

7 seashells

$$28 \div 4 = 7$$

5. Beatriz read nine books over the summer. Jared read five times as many books as Beatriz. How many books did Jared read?

45 books

$$9 \times 5 = 45$$

Write the time in numbers and write two ways to say the time.

6.



6:15 six fifteen
45 min before 7
15 min after 6

7.



1:45 one fortyfive
quarter before 2
45 min after 1

8.



4:30 four thirty
30 min until 5
half past 4

Homework

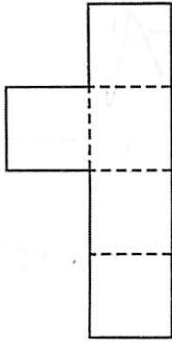
Ginger

g

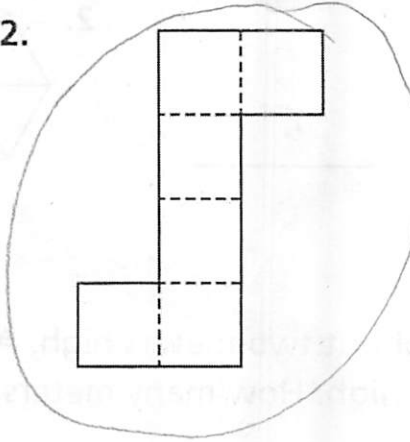
g gess

Circle the nets you predict will form a cube. Use extra paper to draw and test one of your predictions.

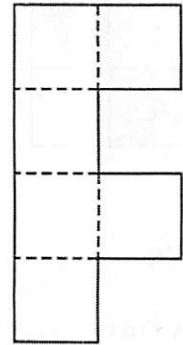
1.



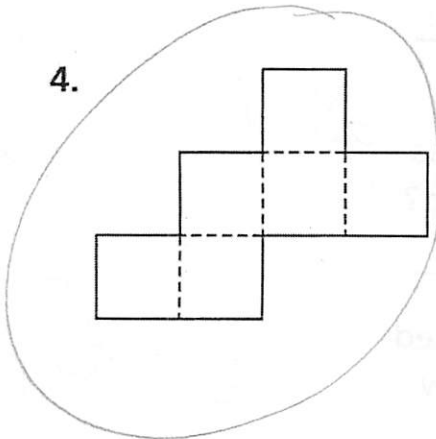
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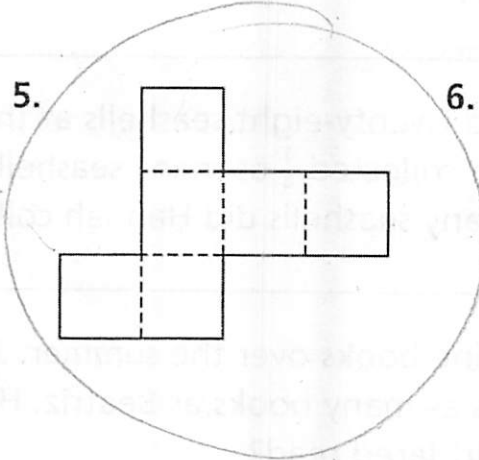
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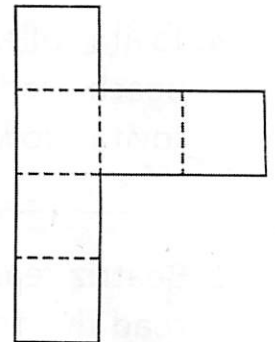
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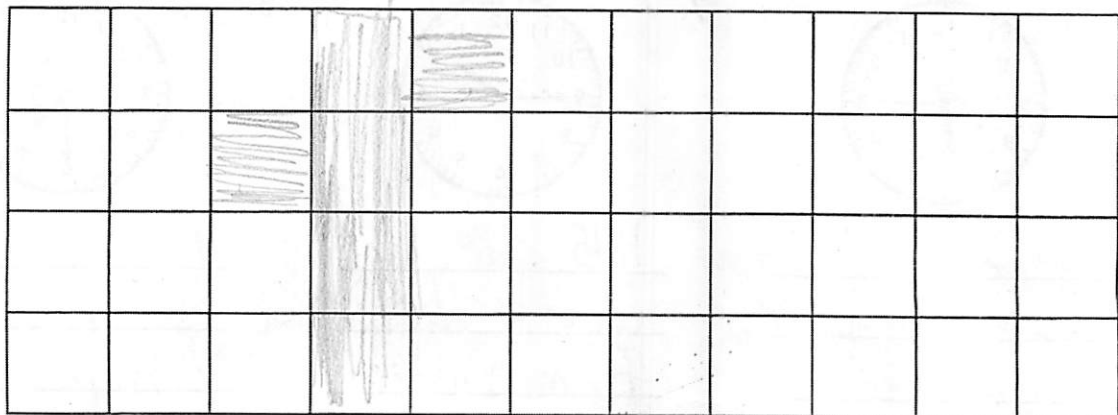
5.



6.



7. On grid paper, draw a different net that will form a cube when it is cut out and folded.



Name Ginger

Suffixes
-able, -ible,
-less, -ous

Lesson 28

► Make cards for the Spelling Words. Lay them down and read them.

1. On each card, draw a line to divide the suffix and the rest of the word.
2. Write in the first group the Spelling Words with base words that do not require a change of spelling.
3. Then write the Spelling Words with base words that do require a change in spelling.

Spelling Words

1. ~~doable~~
2. ~~famous~~
3. ~~careless~~
4. ~~various~~
5. ~~endless~~
6. ~~reliable~~
7. ~~nervous~~
8. ~~useless~~
9. ~~flexible~~
10. ~~washable~~
11. ~~helpless~~
12. ~~terrible~~
13. ~~valuable~~
14. ~~dangerous~~
15. ~~powerless~~

Base Words with No Spelling Changes

- | | |
|--------------------|---------------------|
| 1. <u>doable</u> | 6. <u>washable</u> |
| 2. <u>careless</u> | 7. <u>helpless</u> |
| 3. <u>endless</u> | 8. <u>dangerous</u> |
| 4. <u>useless</u> | 9. <u>powerless</u> |
| 5. <u>flexible</u> | |

Base Words That Require Spelling Changes

10. famous
11. various
12. reliable
13. nervous
14. terrible
15. valuable

Handwriting Tip

Be sure to space the letters in a word correctly, not too close together and not too far apart.

doable

Name Ginger

► Circle the word that correctly completes each sentence.

1. The chef _____ pepper on the salad.

expand sprinkled erupt

2. The scientist did careful and _____ research on volcanoes.

grainy thorough deliberation

3. The soup looked _____ and lumpy.

erupt sprinkled grainy

4. The team will _____ if more people join.

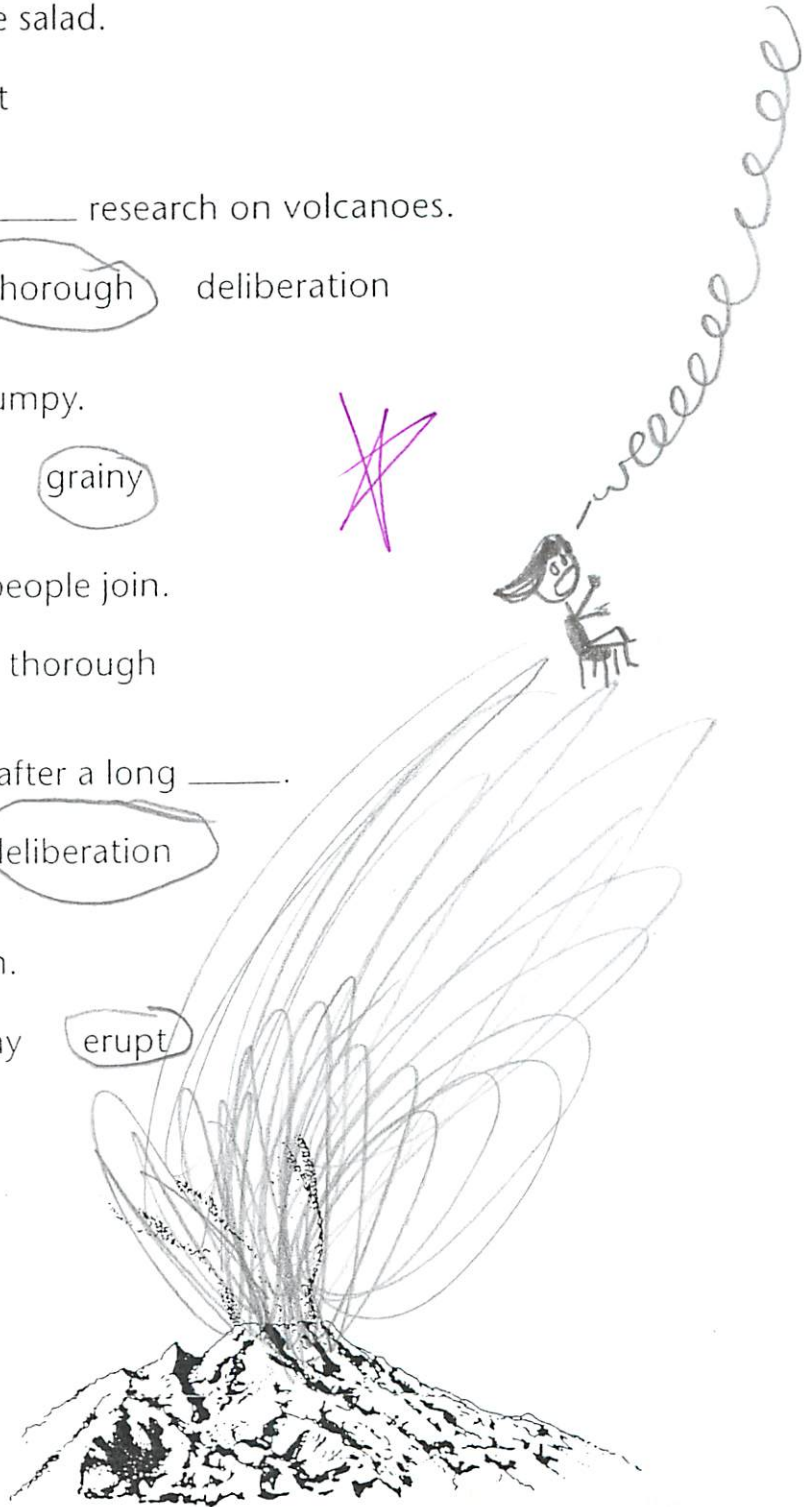
expand deliberation thorough

5. The jury reached its decision after a long _____.

sprinkled thorough deliberation

6. That volcano may _____ soon.

thorough grainy erupt



School-Home Connection

On the back of this page, have the student write short definitions for each Vocabulary Word.

Name _____

Ginger

Contractions

.....
Lesson 28

- Rewrite each sentence, using the correct word(s) in parentheses ().

1. You hadn't (ever, never) told me about volcanoes.

You hadn't ever told me about volcanoes.

2. I don't know (nothing, anything) about them.

I don't know anything about them.

3. My brother hasn't won (any, no) science prizes yet.

My brother hasn't won any science prizes yet.

4. My sister doesn't have (none, any) either.

My sister doesn't have any either.

5. We haven't told (anybody, nobody) about the contest.

We haven't told anybody about the contest.

6. Laurie wouldn't tell her friends (neither, either).

Laurie wouldn't tell her friends either.

7. Carlos won't go (anywhere, nowhere) without a notebook.

Carlos won't go anywhere without a notebook.

8. Isn't (no one, anyone) in the classroom?

Isn't anyone in the classroom?

9. Those children never enter (any, no) contests.

Those children never enter any contests.

10. No one said (nothing, anything) about cleaning up.

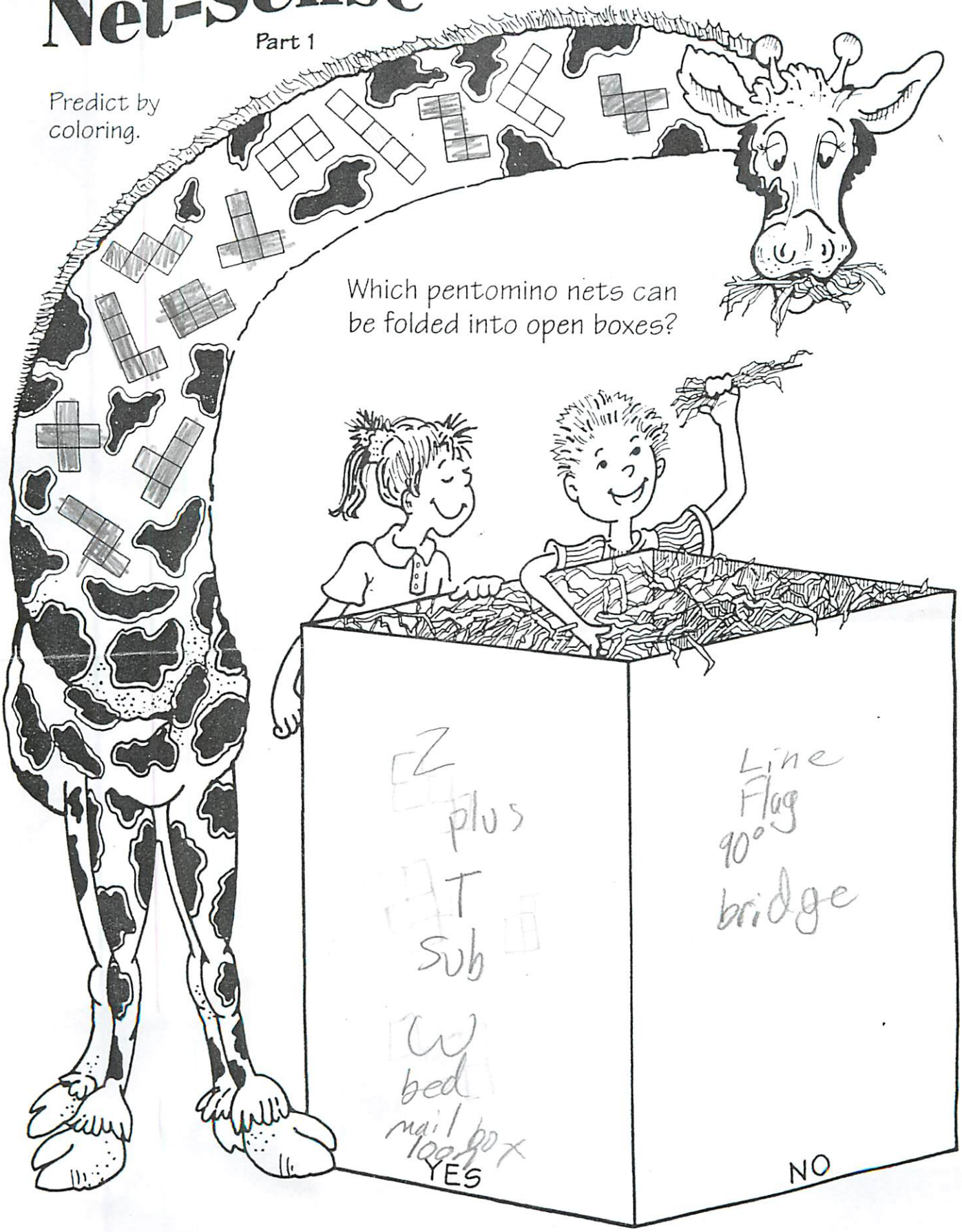
No one said anything about cleaning up.

Net-Sense

Name Ginger

Part 1

Predict by coloring.



Which pentomino nets can be folded into open boxes?

Homework

Write the answer.

1. $6 \overline{)44}$ ^{7 R2}

2. $4 \overline{)29}$ ^{7 R1}

3. $5 \overline{)42}$ ^{8 R2}

4. $9 \overline{)47}$ ^{5 R2}

5. $7 \overline{)59}$ ^{8 R3}

6. $4 \overline{)34}$ ^{6 R4}

7. $7 \overline{)63}$ ⁹

8. $9 \overline{)57}$ ^{6 R3}

9. $8 \overline{)70}$ ^{8 R6}

10. $4 \overline{)28}$ ⁷

11. $7 \overline{)67}$ ^{9 R4}

12. $6 \overline{)40}$ ^{6 R4}

Solve.

13. Gus is making valentines. He needs 6 paper hearts for each one. He has 55 hearts. How many valentines can he make? How many paper hearts will be left over?

6 36
7 42
8 48
9 54

9 with 1 left over

15. Ashley is putting ice cubes into glasses before dinner. There are 46 ice cubes. Each glass holds 6 ice cubes. How many glasses can she fill completely? How many ice cubes will be left over?

7 4 left over

14. Felipe is gathering the soccer balls after the team's practice. There are 32 balls. Each sack holds 7 balls. How many sacks does Felipe need to gather all the balls?

5 sacks

So you need 5 sacks

16. The Outdoor Club is planning a canoe trip. There are 31 people in the club. Each canoe can hold 4 people. How many canoes does the club need to rent for the trip?

8 R1

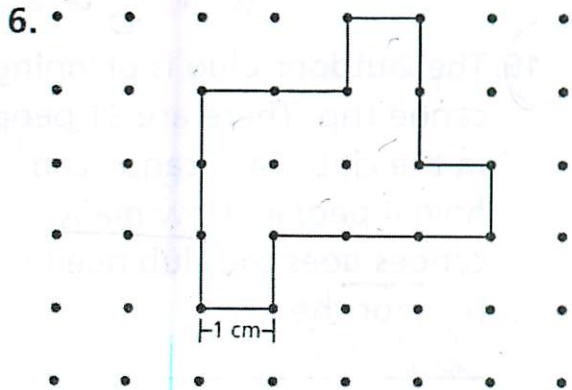
$7 \times 6 = 42$ $46 \div 6 =$

Remembering

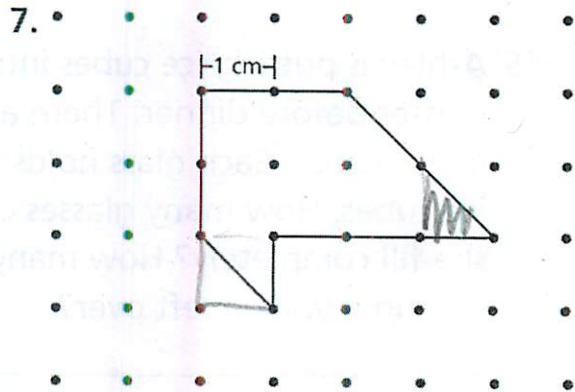
Add, compare, and subtract each pair of fractions.

	Add	Compare	Subtract
1.	$\frac{1}{6} + \frac{3}{4} = \underline{\hspace{2cm}}$	$\frac{1}{6} \bigcirc \frac{3}{4}$	
2.	$\frac{2}{8} + \frac{1}{4} = \underline{\hspace{2cm}}$	$\frac{2}{8} \bigcirc \frac{1}{4}$	
3.	$\frac{3}{7} + \frac{1}{2} = \underline{\hspace{2cm}}$	$\frac{3}{7} \bigcirc \frac{1}{2}$	
4.	$\frac{4}{5} + \frac{1}{10} = \underline{\hspace{2cm}}$	$\frac{4}{5} \bigcirc \frac{1}{10}$	
5.	$\frac{1}{3} + \frac{3}{8} = \underline{\hspace{2cm}}$	$\frac{1}{3} \bigcirc \frac{3}{8}$	

Find the area of each figure.



9 sq units

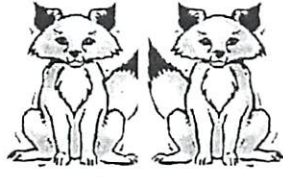


5 1/2 sq units

Name Ginger



fox



foxes

To form the plural of words that end in *ss*, *x*, *ch*, or *sh*, add *es*.
Add *es* to each word.



peach



peaches



1	dish <u>dishes</u>	2	kiss <u>kisses</u>
3	six <u>sixes</u>	4	lunch <u>lunches</u>
5	dress <u>dresses</u>	6	box <u>boxes</u>
7	patch <u>patches</u>	8	glass <u>glasses</u>

Use a word from above to complete each sentence.

9. Those four cardboard boxes are very heavy.
10. Their lunches all have fruit and cheese.
11. Be careful not to break the dishes.
12. She has two pretty blue dresses.

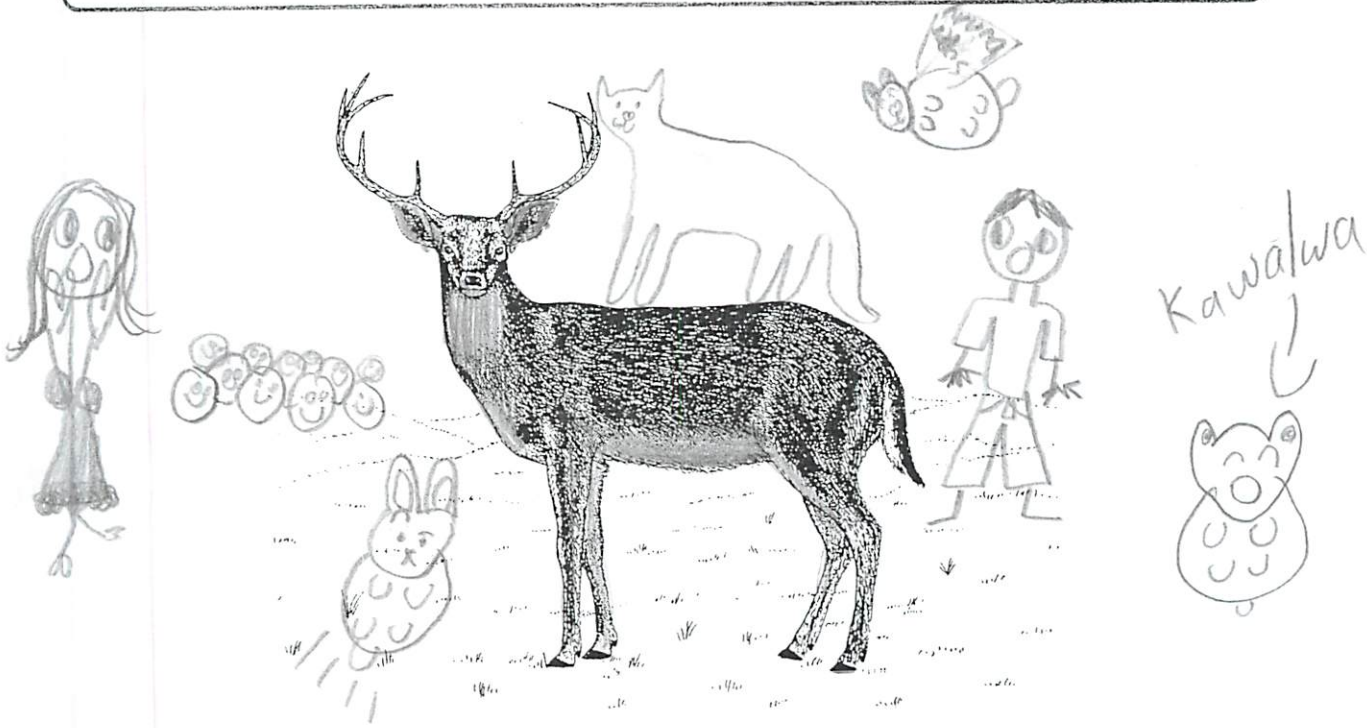
Name Ginger

► Use the homographs from the box to complete the story.

~~does~~ ~~wind~~ ~~lead~~ ~~read~~
~~tear~~ ~~close~~ ~~live~~



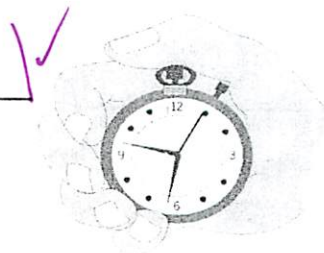
Today at the park, I read my sister a story I am writing. It is about a deer that wants to lead a hundred does out of a burning forest. If the lead in my pencil was sharp, I could write the end of my story. It's going to be great to close. Now I hope the wind does not blow too hard. It might tear the pages out of my notebook. Then you would see a tear run down my cheek!



School-Home Connection
Help the student use a dictionary to find the meanings of the homographs tower, record, and bow. Have the student use each homograph in a sentence.

Name: Ginger

Elapsed Time
Word Problems



1. Jenna begins her morning jog at 4:05 A.M. She jogs for 45 minutes. What time is Jenna done jogging?

4:50 am

2. Jake goes for a 1 hour and 15 minute bike ride every day. On Monday, he begins his bike ride at 3:58 P.M. What time will he finish riding his bike?

5:13

$$\begin{array}{r} 3:58 \\ + 1:15 \\ \hline 5:13 \end{array}$$

3. Sylvia works for 8 hours a day at a restaurant. If she begins work at 8:00 A.M., what time will she go home?

2:00

4. Camille took her cookies out of the oven at 2:12 P.M. She let them cool on the kitchen table for 20 minutes before she put them on a plate. What time did Camille put her cookies on a plate?

2:32

5. Lou arrived at the bank at 7:10 A.M. The sign on the door said:

Sorry, we're closed.
Bank Hours: 8:00 A.M. - 5:00 P.M.

How long will Lou have to wait for the bank to open?

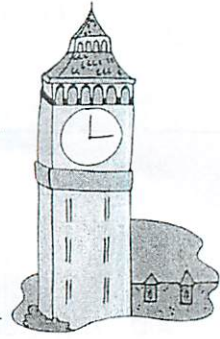
50 min

Name: _____

Ginger



Elapsed Time Practice



a. 4:55 P.M. to 5:05 P.M.

10 min.

b. 5:30 A.M. to 7:10 A.M.

1h 40 min.

c. 1:45 P.M. to 3:55 P.M.

2h 10 min.

d. 8:35 A.M. to 9:40 A.M.

1h 5 min.

e. 2:50 P.M. to 4:05 P.M.

1h 15 min.

f. 11:00 A.M. to 1:55 P.M.

1h 55 min

g. 11:55 A.M. to 12:45 P.M.

50 min

h. 2:10 P.M. to 4:50 P.M.

2h 40 min

i. 6:05 A.M. to 7:10 A.M.

1h 5 min

j. 2:25 P.M. to 4:40 P.M.

2h 15 min

k. 7:20 A.M. to 8:40 A.M.

1h 20 min

l. Noon to 3:05 P.M.

12:00 am

3h 5 min

m. Midnight to 2:25 A.M.

12:00 pm

2h 25 min

Homework

These clocks show the movement of the minute hand.

Tell how many minutes have passed and how many degrees the minute hand has rotated.

1.



minutes: 15
degrees: 90°

2.



minutes: 30
degrees: 180°

3.



minutes: 5
degrees: 30°

4.



minutes: 20
degrees: 120°

The minute hand rotates 6 degrees(°) in one minute.

Complete.

5. From 3:33 to 3:42, 9 minutes pass.
The minute hand rotates 54 degrees.
6. From 12:03 to 12:15, 12 minutes pass.
The minute hand rotates 72 degrees.
7. From 1:57 to 2:08, 11 minutes pass.
The minute hand rotates 66 degrees.

Solve.

8. A clock starts at 5:05. What time is it after the minute hand rotates 12°?
5:07
9. A clock starts at 12:59. What time is it after the minute hand rotates 24°?
1:03
10. A clock starts at 8:44. What time is it after the minute hand rotates 48°?
8:52
11. A clock starts at 1:00. What time is it after the minute hand rotates 36°?
1:06

$$\begin{array}{r} 844 \\ + 8 \\ \hline 852 \end{array}$$

Remembering

Find the missing number.

1. $7 \times 4 = \boxed{28}$

2. $49 \div 7 = \boxed{7}$

3. $\boxed{9} \times 6 = 54$

4. $24 \div 6 = \boxed{4}$

5. $9 \cdot \boxed{3} = 27$

6. $49 \div 7 = \boxed{7}$

7. $\boxed{9} \times 5 = 45$

8. $\boxed{32} \div 4 = 8$

9. $5 \times \boxed{8} = 40$

Complete the Missing Number Puzzle.

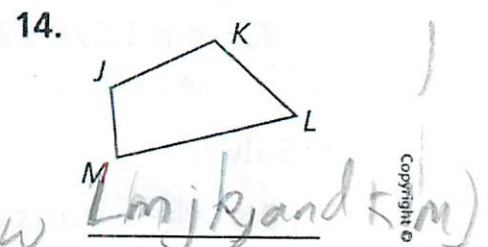
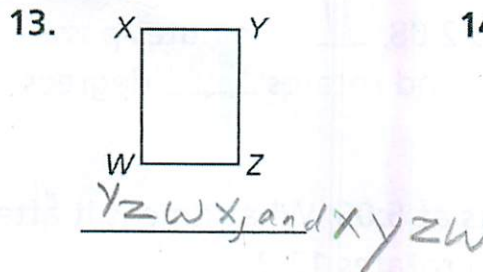
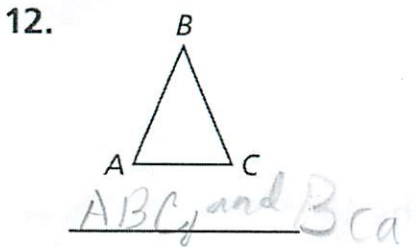
10.

\times	5	4	9
6	30	24	54
9	45	36	81
7	35	28	63

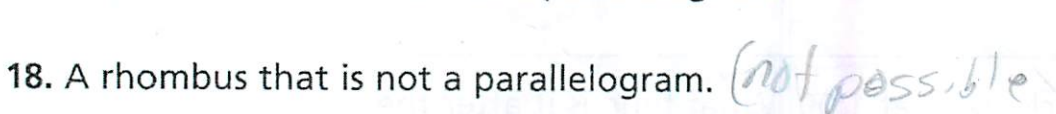
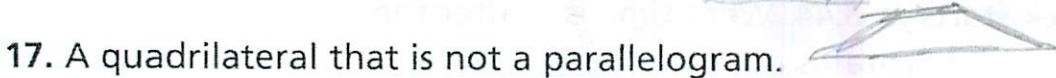
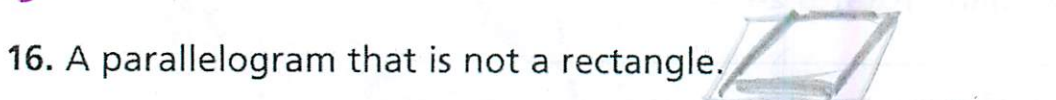
11.

\times	3	8	7
6	18	48	42
8	24	64	56
7	21	56	49

Write two letter names for each figure.



Draw each figure if possible.



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517

Name: Ginger

Unit: 25 Date:

1 choose choose choose choose

2 booth booth booth booth

3 foot foot foot foot foot foot

4 bruise bruise bruise bruise

5 threw threw threw threw threw

6 soft soft soft soft soft soft S*

7 cause cause cause cause cause

8 thaw thaw thaw thaw thaw

9 false false false false false

10 preschool preschool preschool

11 misspell misspell misspell misspell

12 indoors indoors indoors

13 apart apart apart apart

14 across across across across

15 around around around around


Name _____

Ginger

Homophones

Lesson 25

► Read the homophones. Then complete each sentence with the correct word.

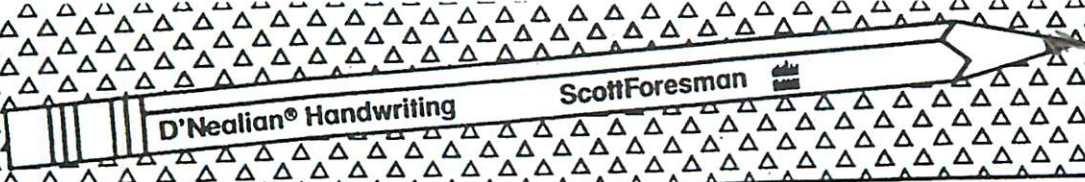
- (pair, pear) I wore my favorite pair of jeans today.
The pear was ripe.
- (be, bee) The buzzing bee landed near Jane.
I hope I will be fast enough to win the race.
- (feat, feet) Tonya's feet were sore after the hike. 
The acrobat performed an amazing feat of strength.
- (horse, hoarse) Shouting so loudly made me hoarse.
Kari rode her horse every afternoon.
- (beat, beet) I had a beet salad for lunch.
Our team beat theirs in the final game.
- (peak, peek) Wait until we get to the mountain peak.
Did you peek at your present?



School Home Connection

With the student, think of another sentence for each homophone and then share the sentences with each other.





Name *Ginger inger*



Practice

i i i i i i i i i i
i i i i i i i i i i
i i i i i i i i i i
i i i i i i i i i i

Practice Some More

ti ti ti ti ti ti ti ti
il il il il il il il il

<i>it</i>	<i>hi</i>	<i>till</i>	<i>till</i>
<i>it</i>	<i>hi</i>	<i>till</i>	<i>till</i>

Remembering

Complete.

~~1. $\frac{3}{4} = \frac{3 \times \square}{4 \times \square} = \frac{\square}{12}$~~

~~2. $\frac{2}{3} = \frac{2 \times \square}{3 \times \square} = \frac{6}{\square}$~~

~~3. $\frac{7}{8} = \frac{7 \times \square}{8 \times \square} = \frac{\square}{\square}$~~

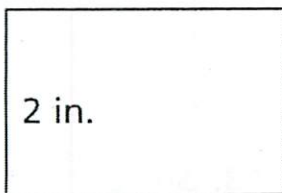
~~4. $\frac{2}{5} = \frac{2 \times \square}{5 \times \square} = \frac{\square}{10}$~~

~~5. $\frac{1}{6} = \frac{1 \times \square}{6 \times \square} = \frac{2}{\square}$~~

~~6. $\frac{3}{5} = \frac{3 \times \square}{5 \times \square} = \frac{\square}{\square}$~~

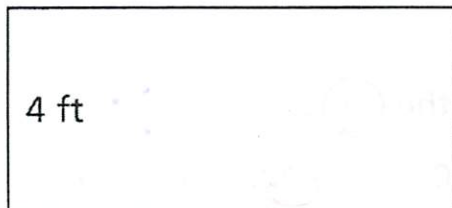
Find the perimeter of each figure below.

7. 3 in.



10 in

8. 7 ft

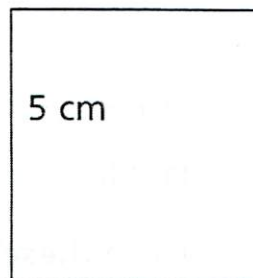


8 ft

4 ft

7 ft

9. 3 cm



16 cm

Multiply or divide to find the unknown number.

10. $8 \times \square = 64$

11. $35 \div 7 = \square$

12. $\square \cdot 7 = 42$

13. $\square / 6 = 8$

14. $9 \overline{) \square}$

15. $9 \times \square = 81$

Homework

Write each fraction as a decimal

1. $\frac{2}{10} = \frac{2}{10} = 0.2$

2. $\frac{8}{100} = \frac{8}{100} = 0.08$

3. $\frac{75}{100} = \frac{75}{100} = 0.75$

Write each decimal as a fraction

4. $0.9 = \frac{9}{10}$

5. $0.3 = \frac{3}{10}$

6. $0.35 = \frac{35}{100}$

Write an equivalent decimal.

7. $0.1 = 0.10$

8. $0.40 = 0.4$

9. $0.30 = 0.3$

10. $0.9 = 0.90$

Write $>$, $<$ or $=$ in the $\text{\textcircled{>}}$.

11. $\$0.45 < \0.60

12. $0.6 < 0.25$

13. $\$0.75 > \0.55

Write these amounts in order from least to greatest.

14. $\frac{1}{2}$ dollar, $\$0.55$, $\$0.25$

15. $\frac{1}{4}$ of a dollar, $\$0.10$, $\$0.45$

16. 0.85 , 0.82 , 0.8

~~90¢ 5¢ 50¢ 55¢ 10¢ 25¢ 45¢~~

17. Kali has 10 balloons. 3 are red. Write a decimal that represents the number of red balloons as a part of all the balloons. 0.3

~~0.8 0.82 0.85~~
 $.82 .85 .8$
 $.82 .85 .8$

Name *Ginger*

S+

Practice

t t t t t t t t t t t t t

t t t t t t t t t t t t t

t t t t t t t t t t t t t

t t t t t t t t t t t t t

Practice Some More

(No Loop)

tt tt tt tt tt tt tt tt tt

th th th th th th th th th

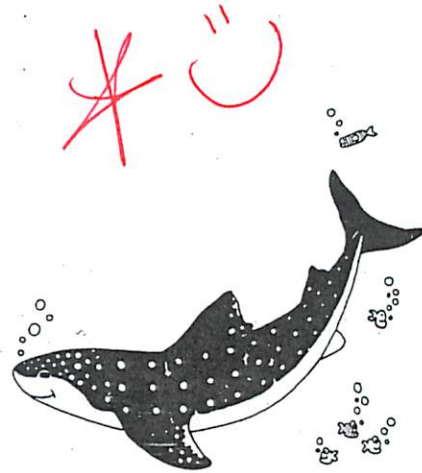
ht ht ht ht ht ht ht ht ht

lth lth lth lth lth lth lth lth

Name Gingel

► Circle the form of the verb *be* in each sentence. Then write whether each links the subject to words that tell *what* or *where*.

1. Some seals are white. what
2. The penguin chick was fuzzy. what
3. You were on the shore. where
4. That shark is near a whale. where
5. I am with my parents. where
6. They are scientists. what



► Rewrite each sentence, using a correct form of the verb *be*. Then write *S* above each singular subject and *P* above each plural subject.

7. ^P Those fish are small and silver.

Those fish are small and silver.

8. We were close to the beaver's dam.

We were close to the beavers dam.

9. ^S He was in a wooden boat.

He was in a wooden boat.

10. ^S The river was full of life.

The river is full of life.

$$\begin{array}{r} 2222 \\ -2015 \\ \hline 0207 \end{array}$$
 Robodogs will be in 207 years

Name Ginger

► Read the definition. Then write a word with a prefix or suffix that matches the definition.

1. to read again reread

2. in a sneaky way sneakily

3. the most fresh freshest

4. to not agree disagree

5. the opposite of lucky unlucky

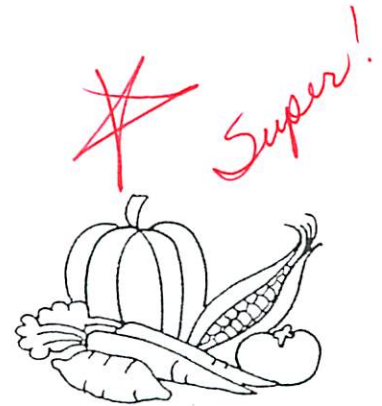
6. more silly than another sillier

7. full of cheer cheerful

8. to paint again repaint

9. in a way that is silent silently

10. full of wonder wonderful



Try This

Write a paragraph using as many words with prefixes and suffixes as you can.

School-Home Connection

Say a definition for a word that uses a prefix or suffix and have your child guess the word. Then have the student say a definition and have you guess the word.

Name Ginger

▶ Complete the passage by writing Spelling Words in each blank.

I did not know what to (1) choose to do first. The Spring Festival was huge. I wanted to see every (2) booth. I (3) threw balls to knock over tin cans at one place. I chose a snack at another. I had an apple without one (4) bruise on it. I walked so much that a blister formed on my left (5) foot.

Spelling Words

1. choose
2. booth
3. ~~foot~~
4. ~~bruise~~
5. ~~threw~~
6. ~~soft~~
7. cause
8. ~~thaw~~
9. ~~false~~
10. preschool
11. ~~misspell~~
12. indoors
13. ~~apart~~
14. ~~across~~
15. around

▶ Write a Spelling Word to complete each sentence.

6. My younger sister goes to preschool.
7. Let's play indoors since it is raining.
8. Tear this paper apart so we can share it.
9. Check your story to make sure you did not misspell any words.
10. I walked around the block.



▶ Fill in the missing letters to make Spelling Words. Then write the words.

- | | |
|------------------------|---------------|
| 11. <u>a c r o s s</u> | <u>across</u> |
| 12. <u>s o f t</u> | <u>soft</u> |
| 13. <u>c a u s e</u> | <u>cause</u> |
| 14. <u>f a l s e</u> | <u>false</u> |
| 15. <u>t h a w</u> | <u>thaw</u> |



Name: Ginger

Date: Random Day

+ 15
- 15 pts

Weekly Spelling Test

Regular Weekly Word List!

1. afraid
2. agree
3. ever
4. upon
5. above
6. around
7. ahead
8. across
9. awake
10. alike

11. cover

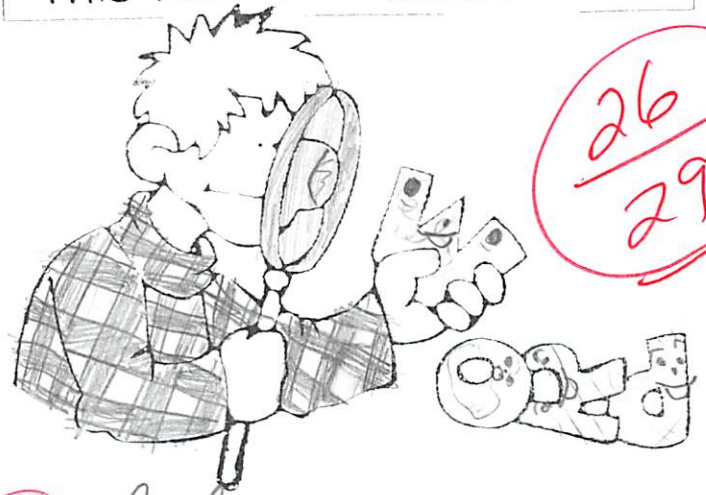
12. apart

13. amount

14. alive

15. either

This test was: _____



Bonus Vocabulary Words

1. dutter

2. beckoned

3. remark

4. visible

5. flustered

6. mentioned

+ 4
- 6
Bonus points

Choose 2 spelling words to write in a complete sentence. Underline the spelling word.

1. The remark that my desk was a dutter got me flustered.

2. I had to cover my answers so they weren't visible.

+ 7
- 0
pts

926

Multiply or divide.

1. $7 \times 8 = 56$

2. $6 \cdot 9 = 54$

3. $55 \div 1 = 55$

4. $72 \div 9 = 8$

5. $30 \times 0 = 0$

6. $49 \div 7 = 7$

7. $4 \cdot 3 = 12$

8. $2 * 10 = 20$

9. $3 \times 9 = 27$

10. $\begin{array}{r} 4 \\ 6 \overline{)24} \end{array}$

11. $\begin{array}{r} 4 \\ 7 \overline{)28} \end{array}$

12. $\begin{array}{r} 5 \\ 9 \overline{)45} \end{array}$

Solve.

Show your work.

13. Lucinda collected 4 eggs from the chicken house. Mark collected 32 eggs. How many times as many eggs did Mark collect than Lucinda?

$32 \div 4 = 8$

8 times

14. Carrie found 7 seashells at the beach. Her brother found 4 times as many. How many seashells did her brother find?

$7 \times 4 = 28$

28 seashells

15. The supermarket sells small boxes of cereal in packages of 8. Mrs. Smith bought 6 packages. How many boxes of cereal did she buy?

$8 \times 6 = 48$

48 boxes

16. The area of Keshawn's garden is 36 square feet. Its width is 4 feet. What is the length of his garden?

$36 \div 4 = 9$

9 ft feet

Write an equation to solve the problem.

17. A class has 35 goldfish and 5 fish bowls. How many fish will be in each bowl if the same number of fish are in each bowl?

7

fish

Solve.

18. Mr. Howell arranged 56 books on 8 shelves with the same number on each shelf. How many books were on each shelf?

7

books

19. Mr. Alberto has 48 students to divide into teams of 8. Mr. Yates has 81 students to divide into teams of 9. How many more teams does Mr. Yates have than Mr. Alberto?

2

more teams

20. **Extended Response** Marcie has 7 bean bag dolls. Lucy has 3 times as many dolls as Marcie. Janice has twice as many dolls as Marcie and Lucy combined. How many more dolls does Janice have than Marcie?

Explain the steps you used to solve the problem.

First, I did an M put 7 underneath it.

then, I did an L put 21 underneath it.

Next, I did $21 + 7$ which is 28

Last, I did a J put 28 underneath it.

and it is obviously 21

THE END

Do NOT show your work



L J M
21 28 7

Twice as many

$$\text{Janice} = 28 + 28$$

Marcie + Lucy

$$\text{Janice } 56 - 7 = 49$$

Marcie

seeds

Spleef

Jonny apple seed

order

Squid

Stumpy

Staff

Name _____

Practice

t

t

t

t

t

Practice Some More

tt

th

ht

lth

Ginger

Here

Remembering

Do you want a Brownie?
1,800

Solve each problem by rounding to the nearest hundred.

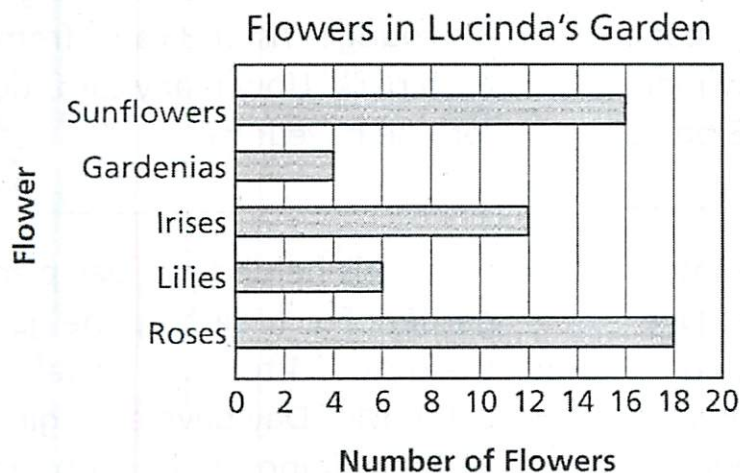
1. The population of Westville is 783. The population of Eastville is 327. About how many people live in the two towns altogether?

1,100 people


2. Of the 1,822 people who attended the county fair, 178 saw the horse show. About how many fairgoers did not see the horse show?

1,600 people

Use the graph to solve problems 3-8.



3. Lucinda has 1 third as many roses as lilies.
4. Lucinda has 1 half as many gardenias as irises.
5. Lucinda has 4 times as many sunflowers as gardenias.
6. Lucinda has 1 half as many lilies as irises.
7. Lucinda has 2 times more irises than lilies.
8. Lucinda has 12 fewer gardenias than sunflowers.

Homework**Study Plan**


 nobach

Homework Helper

Solve each problem.

1. The four boats at the Laguna can carry 8 passengers. Jacob watched 6 boats float by. Three of the boats had 2 empty seats. The others were full. How many passengers were on the 6 boats?

42 passengers

$$\begin{array}{r} 1 \\ 18 \\ +24 \\ \hline 42 \end{array}$$

3. Zoe cut a pan of brownies into 5 rows and 6 columns. She gave 6 brownies to her family, and divided the rest evenly among the 8 people at her scout meeting. How many brownies did each person at her scout meeting get?

3 brownies

$$\begin{array}{r} 1 \\ 14 \\ +28 \\ \hline 63 \end{array}$$

5. Grace made 7 bouquets for the bridesmaids in a wedding. She put 3 roses, 4 tulips, and 2 lilies in each bouquet. How many flowers did she use in all?

63 flowers

2. Jerome bought 8 packs of baseball cards at a garage sale. Each pack had 10 cards. He gave his younger sister 3 cards from each pack. How many cards does Jerome have left?

77 left

4. Four girls helped Mr. Day plant a garden. For their help, he gave the girls \$24 to share equally. Later, Mrs. Day gave each girl \$2 for helping to clean up. How much money did each girl get?

8 dollars

6. Takala put 9 marbles in the box, Jackie put in 7, and Laird put in 11. Then they divided the marbles evenly among themselves. How many did each person get?

9 marbles

100%

Vocabulary Quiz

Lesson 24: Ramona Quimby: Age 8

Name: Ginger

Date: Day after april fools
j

Write the letter of the correct vocabulary word on the line.

- | | | | |
|-----------|---|---------------|--------------|
| <u>C.</u> | 1. When you speak to your friends one at a time rather than all at the same time. | A. | presentation |
| <u>B.</u> | 2. When a place is messy and full of things you do not really need. | B. | clutter |
| <u>D.</u> | 3. When you talked about something briefly. | C. | individually |
| <u>E.</u> | 4. Your actions have been ___ when you get the result you want. | D. | mentioned |
| <u>A.</u> | 5. You are putting on a ___ when you describe or perform something in front of a group of people. | E. | effective |
| <hr/> | | | |
| <u>I.</u> | 6. When you become ___, you forget what you are saying or doing. | F. | remark |
| <u>H.</u> | 7. When you used your hand to signal someone to come to you. | G. | affordable |
| <u>J.</u> | 8. When you can see something, it is ___. | H. | beckoned |
| <u>F.</u> | 9. Something that is said about something or someone. | I. | flustered |
| <u>G.</u> | 10. Something is ___ when you have enough money to buy it. | J. | visible |

Ginger Geyer

11

Name Ginger

E

Practice

k k k k k k k k k k
k k k k k k k k k k
k k k k k k k k k k k k
k k k k k k k k k k k k

Practice Some More

kk k kk kk k k k
lk lk lk lk lk lk lk lk
hk hk hk hk hk hk hk
kh kh kh kh kh kh kh

Name: G. nger

Unit: 24 Date: Day after april
fools

1 upon upon upon upon upon

2 above above above above

3 cover cover cover cover

4 apart apart apart apart apart

5 either either either either either

6 alike alike alike alike alike

7 awake awake awake awake

8 afraid afraid afraid afraid

9 across across across across

10 agree agree agree agree agree

11 ever ever ever ever ever

12 amount amount amount

13 ahead ahead ahead ahead

14 alive alive alive alive

15 around around around around

E

This

I changed my mind.

Name _____

Ginger

Prefixes:
pre-, mis-, in-
Lesson 23

- ▶ Read the story. Circle words with the prefixes *pre-*, *mis-*, and *in-*. Then, on the lines below, write the meaning of each circled word.



My friend Misty and I had to stay indoors today because of the weather. We found an incomplete recipe for pretzels. We both think pretzels are pretty wonderful.

So we were on a mission to make them, even if some of the directions were missing. Do not be mistaken. We knew it would be a challenge.

We decided to first preview the recipe. We were careful not to misread the directions we had. Next, we had to preheat the oven. We knew it was important to be careful with the oven, so we would not get injured. After that, we got a bowl and added the ingredients. We were surprised that someone would misspell "salt" in a recipe, but they did. We erased the word until it was invisible, then rewrote it correctly in ink. The misprint would not be a problem next time. Then we put the ingredients away. We were careful not to misplace anything.



Well done!

Indoors = not outside incomplete = not complete

mistaken = taken wrong Preview = view before

Misread = read wrong Preheat = heat before

misspell = spell wrong invisible = not visible

rewrote = wrote again misprint = print wrong misplace = place wrong



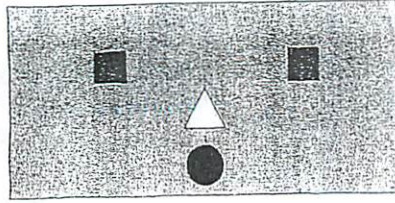
Ask the student to read the story to you and to point out the spelling words used. Ask him or her to spell each of the words aloud, without looking at the story.

Name Ginger

Schwa /ə/

Lesson 25

- Look at the picture. Fill in the sentences using Spelling Words.



1. The squares are across from each other.
2. The face shows eyes far apart.
3. The lines around the other shapes form a rectangle.

- Write a Spelling Word for each clue.

4. a body part foot
5. school for young children preschool
6. inside indoors
7. make something happen cause
8. not true false
9. a place for games at the fair booth
10. to melt thaw
11. the opposite of hard soft
12. to turn black and blue bruise

- Write a Spelling Word that is the *opposite* of the given word or words.

13. spell correctly misspell
14. caught threw
15. refuse choose

Spelling Words

1. choose
2. booth
3. foot
4. bruise
5. threw
6. soft
7. cause
8. thaw
9. false
10. preschool
11. misspell
12. indoors
13. apart
14. across
15. around



Name Ginger

In most short-vowel words that end with one consonant, double the final consonant before adding *ed* or *ing*.

Today
Pam and I jog.
Sam is jogging, too.



Yesterday
Yesterday, it rained
while Pam jogged.



Double the final consonant before adding *ed* and *ing* to each root word. Write the words.

1	clap	2	chat	3	grab
	<u>clapped</u>		<u>chatted</u>		<u>grabbed</u>
	<u>clapping</u>		<u>chatting</u>		<u>grabbing</u>
4	stop	5	plan	6	jog
	<u>stopped</u>		<u>planned</u>		<u>jogged</u>
	<u>stopping</u>		<u>planning</u>		<u>jogging</u>

Use a word from above to complete each sentence. You will not use all of the words.

7. Yesterday we planned to go for a swim when my cousin arrived.
8. Today my cousin is here, and we are jogging to the lake.
9. We are stopping before we put on our swim fins.
10. When we get out of the water, we will grab our towels.

inger _____
Read each sentence. Write the Vocabulary
word from the box that is a synonym for the
underlined word.

required ~~inhabitants~~ ample
functional amazement responsibility

1. The old microwave oven is barely working.

functional

2. There is enough work to keep everyone busy.

ample

3. Three eggs are needed for this recipe.

required

4. My biggest task is to take care of my little sister.

responsibility

5. The firefighters made sure all the residents of the building got out safely.

inhabitants

6. Juan jumped up in surprise when he was named the winner.

amazement

► Part B. On a separate sheet of paper, write a sentence describing three *responsibilities* you have at home.

I clean the kitties' litter boxes.

I brush my teeth in the morning or evening.

I go to school when I am told to. (obviously)



School Home Connection

Ask the student to list some of the *inhabitants* of the White House.



Handwritten text at the top of the page, including a header and several lines of cursive script.

Main body of handwritten text, consisting of multiple paragraphs of cursive script.

Bottom section of the page, containing a table with several rows and columns, and additional handwritten notes below it.

Name Ginger

Prefixes *pre-*,
mis-, *in-*
.....
Lesson 25

► Add a prefix to each base word to write a Spelling Word.

1. doors indoors
2. school preschool
3. spell misspell

► Read the letter. Circle the correct Spelling Word to complete each sentence.

Dear Grandma and Grandpa,

I had a bad day. First, I did not (4) (choose, cause) my clothes. Then I (5) (thaw, threw) away my homework. Later on I fell and got a (6) (bruise, booth) on my (7) (foot, false). Could you come visit me soon? A bowl of (8) (preschool, soft) yogurt would make me feel much better.

Love your grandson,
Tony

Spelling Words

1. choose
2. booth
3. foot
4. bruise
5. ~~threw~~
6. soft
7. ~~cause~~
8. thaw
9. false
10. preschool
11. misspell
12. indoors
13. ~~apart~~
14. ~~across~~
15. around

► Write the Spelling Word that rhymes with the given word.

9. toss across
10. tooth booth
11. depart apart
12. pause cause
13. saw thaw
14. surround around
15. waltz false



Name: Ginger

Date: Friday

Weekly Spelling Test

+ 15

15 pts

Regular Weekly Word List!

1. choose
2. around
3. booth
4. across
5. foot
6. apart
7. bruise
8. indoors
9. threw
10. misspell

11. soft
12. preschool
13. curse
14. false
15. thaw

This test was: easy



Bonus Vocabulary Words

1. inhabitants
2. ample
3. required
4. responsibility
5. amazement
6. functional

+ 6

6 Bonus points

Choose 2 spelling words to write in a complete sentence. Underline the spelling word.

1. I got a bruise and the cause was because I fell.

2. I noticed that even the foot of the ottoman was soft.

+ 8

8 pts

Name *Ginger*

E

Practice

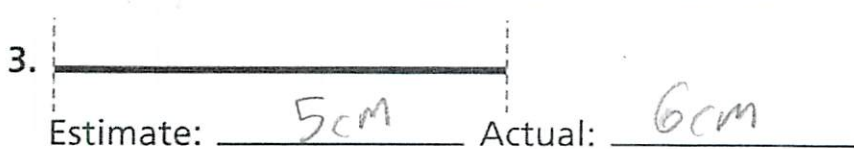
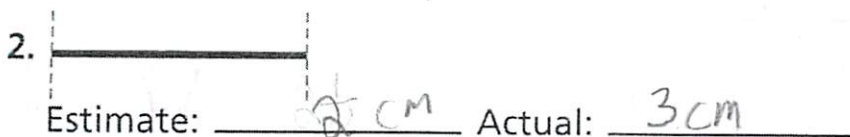
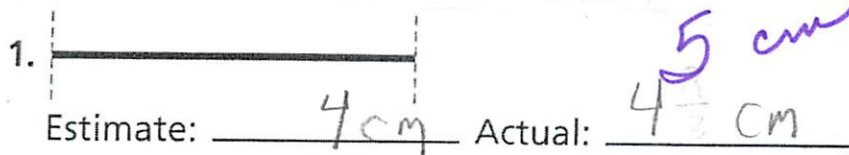
u u u u u u u u u u
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Practice Some More

uu uu uu uu uu uu
hu hu hu hu hu hu
ut ut ut ut ut ut
ui ui ui ui ui ui

Homework

Estimate the length of each line segment. Then measure it to the nearest centimeter.



Complete the tables.

4.

m	cm
1	100
2	200
5	500
8	800
10	1,000

5.

m	dm
1	10
5	50
6	60
8	80
9	90

6.

dm	m
10	1
20	2
40	4
80	8
100	10

7. Describe a distance that is about 3 meters long.

the white board

Choose the unit you would use to measure each. Write *centimeter*, *decimeter*, *meter*, or *kilometer*.

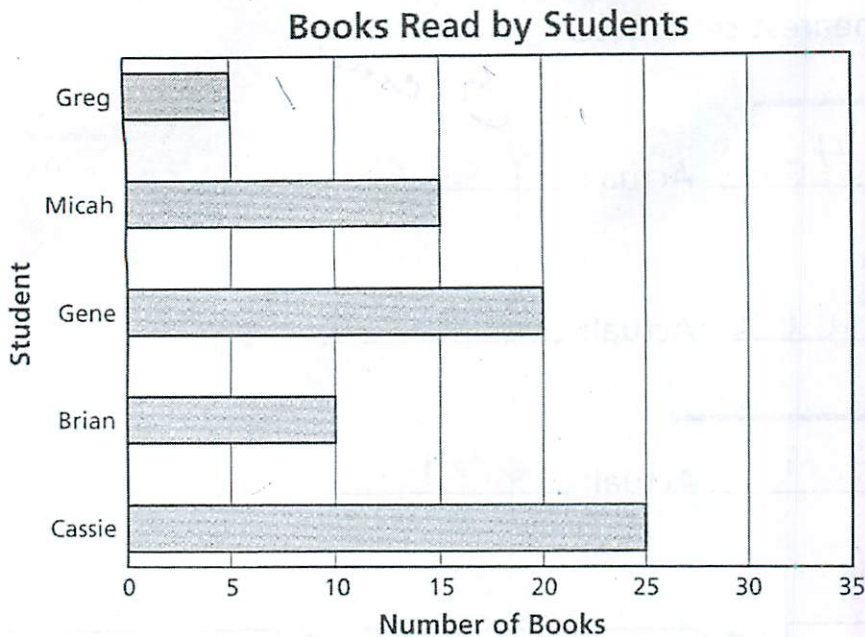
8. the height of a chair decimeter

9. the distance you can throw a ball meter

10. the distance you could walk in half an hour kilometer

Remembering

Use the graph to answer the questions below.



- Micah read 3 times as many books as Greg.
Greg read $\frac{1}{3}$ as many books as Micah.
- Cassie read 5 times as many books as Greg.
Greg read $\frac{1}{5}$ as many books as Cassie.
- Gene read 2 times as many books as Brian.
Brian read $\frac{1}{2}$ as many books as Gene.

Solve.

- Julia wants to give some books to 6 of her friends. She has 38 books to give away. How many books will each friend receive? How many books will be left over?

2 left over 6 books to each friend

- A grocer is packing oranges into boxes of 10. If he has 98 oranges, how many boxes will he need to pack all the oranges?

19 boxes 8 left over

Homework

1 foot (ft) = 12 inches (in.)

1 yard (yd) = 3 ft or 36 in.

1 mile (mi) = 5,280 ft or 1,760 yd

Complete.

1. 1 foot 5 inches = 17 inches

2. 1 yard 8 inches = 44 inches

3. 2 feet 1 inch = 25 inches

4. 1 yard 2 feet = 60 inches

5. 2 yards 2 inches = 74 inches

6. 3 feet 5 inches = 41 inches

7. 9 feet = 3 yards

8. 15 feet = 5 yards

9. $18 = 6 \times 3$
19 feet = 6 yards 1 foot or $6\frac{1}{3}$ yards

10. 22 feet = 7 yards 1 foot or $7\frac{1}{3}$ yards

11. 14 feet = 4 yards 2 feet or $4\frac{2}{3}$ yards

12. Write the name of an object that is about 3 yards long.

The big white board

13. Write the name of an object that is about 2 inches long.

2 erasers

14. Write the name of an object that is about 2 feet long.

my desk

Choose the unit you would use to measure each.

Write *inch*, *foot*, *yard*, or *mile*.

15. the length of a lizard

inch

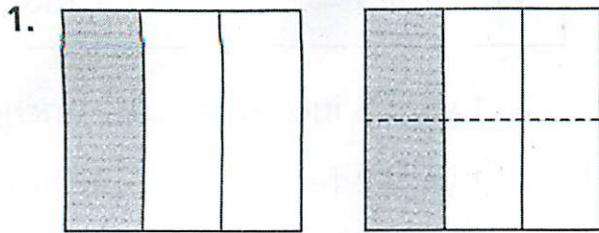
16. the distance from your house to the library

mile

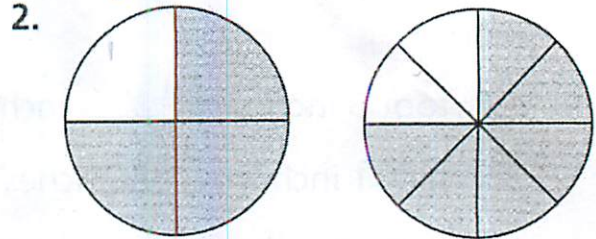
17. the height of the ceiling

yard

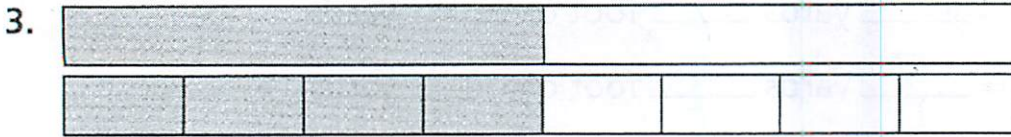
Remembering

Write *the* equivalent fractions.

$$\frac{1}{3} = \frac{2}{6}$$



$$\frac{3}{4} = \frac{6}{8}$$



$$\frac{1}{2} = \frac{4}{8}$$

Solve.

4. Tomás picked 28 pumpkins from his pumpkin patch. He shared them with his 3 sisters. Each of the 4 children got the same number of pumpkins. How many pumpkins did each child get?

7 pumpkins

6. At a yard sale, books are 50¢ each. Jess wants to buy as many as possible with a \$10 bill. How many books can he buy?

20 books

5. On the first day of the fair, 781 people rode the Screamer roller coaster. 432 more people rode the Screamer on the last day of the fair than on the first day. How many people rode the Screamer on the last day?

1,213

7. Josephine swam two miles every day for two weeks at the health club. How many miles did she swim in all?

28 miles

$$\begin{array}{r} 781 \\ + 432 \\ \hline 1213 \end{array}$$

Text Opener

THE MASTER CAT

Name:

Ginger

What words would you use to describe the cat in this poem?



The Cat of Cats

I am the cat of cats. I am
 The everlasting cat!
 Cunning, and old, and sleek as jam,
 The everlasting cat!
 I hunt the vermin in the night—
 The everlasting cat!
 For I see best without the light—
 The everlasting cat!



—William Brighty Rands



I think the Cat of Cats is . . .

Awsomely Cute!

Junior Great Books Series 3. © 1992 by The Great Books Foundation.

write the master cat

Cat Story Questions

1) Why is the cat able to outsmart everyone else in the story?

He tells them he is going to chop them up.

2) Why must the cat use both his human and animal sides to get ahead?

3) Why doesn't the cat ever share his plan with his master?

The cat doesn't want his master to reject.

Homework

Complete.

1. What is the tenth month of the year? october
2. What is the third month of the year? march
3. What is the month 6 months before September? march
4. What is the month 2 months after April? June
5. What is the date 5 days after February 12? Feb. 17th
6. What is the date 1 week before June 18? June 11th
7. What is the date 3 weeks after October 4? October 25th
8. July 2 to July 27 is 25 days.
9. November 21 to November 24 is 3 days.

10. Complete the table.

Start Time	Elapsed Time	End Time
2:00 P.M.		10:00 P.M.
2:27 A.M.		4:45 A.M.
3:30 A.M.	1 hour and 22 minutes	
2:10 P.M.	3 hours and 16 minutes	
	2 hours and ten minutes	11:00 A.M.
	4 hours and 39 minutes	7:53 P.M.

11. In July, Mark calculated that it would take him 6 months to save enough money to buy a skateboard. With his birthday money, he was able to buy the skateboard 1 month early. In what month did he buy the skateboard?

Remembering

Write the unknown number.

1. $\boxed{3} \times 8 = 24$

2. $28 \div 4 = \boxed{7}$

3. $6 \times \boxed{7} = 42$

4. $5 \times 7 = \boxed{35}$

5. $\frac{40}{8} = \boxed{5}$

6. $\boxed{2} * 8 = 16$

7. $36 / 6 = \boxed{6}$

8. $9 \cdot \boxed{8} = 72$

9. $49 / 7 = \boxed{7}$

Solve.

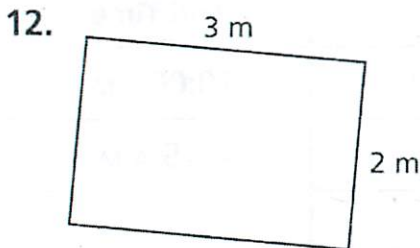
10. Clarence had 27 fish in one tank. He had twice as many fish in a second tank. He moved 12 fish from the second tank to the first one. How many fish are in the second tank? 42 fish

11. Talia is saving for a ski trip. She saved \$24 in January. In February, she saved twice as much. Her parents gave her another \$30. How much money did she have altogether? 102 dollars

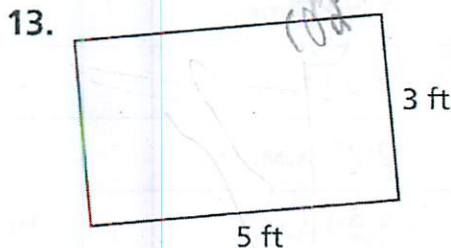
Handwritten calculations for problem 10:

$$\begin{array}{r} 27 \\ 27 \\ \hline 54 \\ -12 \\ \hline 42 \end{array}$$

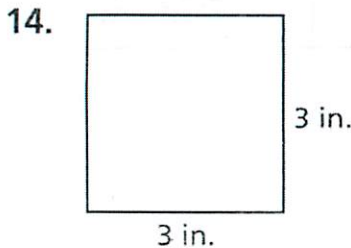
Find the area and perimeter of each figure.



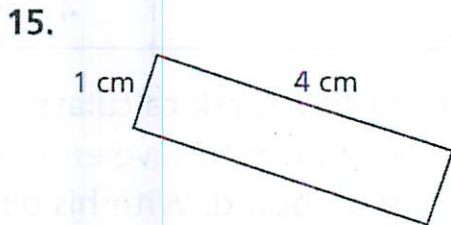
Perimeter = 10 m
 Area = 6 sq m



Perimeter = 16 ft
 Area = 15 sq ft



Perimeter = 12 in
 Area = 9 sq in



Perimeter = 10 cm
 Area = 4 sq cm

Handwritten note: $0 \times 2 + 0 = 0$

Handwritten scribble

Handwritten equation: $00 + 00 = 00$

Handwritten equation: $0 + 0 + 0 + 0 = 0$

Name Ginger

► Write the adverb in each sentence. Then write the verb that it describes.

1. My teacher talks excitedly about science.

talks excitedly

2. Tomorrow we will learn about insects.

learn will

✓

3. Of all the students, Evan studied the longest.

studied longest

4. I speak more softly than the other students at the library.

softly more

► Rewrite each sentence. Complete it with an adverb that answers the question in parentheses ().

5. This spider crawls slower than that spider. (How?)

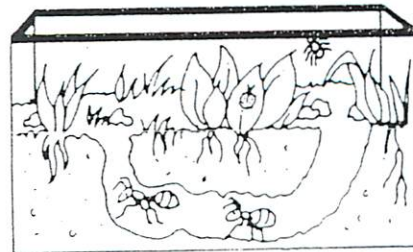
This spider crawls slower than that spider.

6. I put my report there. (Where?)

I put my report there.

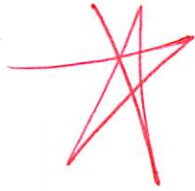
7. Tomarrow you will learn about the sun. (When?)

Tomarrow you will learn about the sun.



Work with your child to write four sentences about animals. Use a different kind of adverb in each sentence, including forms that compare.





Vocabulary Quiz

Lesson 23: Chestnut Cove


Name: Ginger

Date: _____

Write the letter of the correct vocabulary word on the line.

- | | | | |
|-----------|---|---------------|---------------|
| <u>B.</u> | 1. When you like something or like to do something very much you have this for it | A. | transferred |
| <u>A.</u> | 2. When you moved something from one place to another. | B. | fondness |
| <u>C.</u> | 3. When someone is good and fair | C. | decent |
| <u>E.</u> | 4. When something is shocking and not acceptable | D. | eagerly |
| <u>D.</u> | 5. When you are waiting excitedly or anxiously for something to happen | E. | disgraceful |
| <hr/> | | | |
| <u>I.</u> | 6. When you have been given something by someone who used to own it | F. | emotion |
| <u>J.</u> | 7. When something is very silly | G. | contented |
| <u>F.</u> | 8. A feeling such as happiness or sadness | H. | collaborating |
| <u>G.</u> | 9. When you are happy with the way things are | I. | inherit |
| <u>H.</u> | 10. When you are planning or working with others on a project | J. | ridiculous |

Name _____

Ginger T.  eBunny

Weekly
Lesson Test
.....
Lesson 27

Selection Comprehension

► Choose the best answer for each question.

1. How can readers tell that "Spiders and Their Webs" is expository nonfiction?

- (A) It has facts and information about a subject.
- (B) The events could never happen in real life.
- (C) It has animals that act like people.
- (D) The plot teaches a lesson.



2. Why did the author write "Spiders and Their Webs"?

- (F) to explain how spiders change as they grow
- (G) to teach about different kinds of spiders
- (H) to warn that spiders are dangerous
- (I) to tell a scary story about a spider



3. How are most of the spiders described in the article ALIKE?

- (A) They catch insects.
- (B) They eat fish and frogs.
- (C) They live in Costa Rica.
- (D) They are very small.



4. What is unusual about the web of the golden orb weaver?

- (F) It is stretchy.
- (G) It is underwater.
- (H) It grows on leaves.
- (I) It can be different colors.



5. Which spider lives in an air-bubble house?

- (A) ray spider
- (B) water spider
- (C) golden orb weaver spider
- (D) Hawaiian happy-faced spider

6. How are the webs of the cobweb spider and the Hawaiian happy-faced spider ALIKE?

- (F) They are huge.
- (G) They are messy.
- (H) They last several days.
- (I) They are used like slingshots.

7. The author compares the web of a social spider to a garbage truck to help you understand

- (A) what size the web is.
- (B) what color the web is.
- (C) what the web feels like.
- (D) what the web is shaped like.

8. The author thinks that spiders are

- (F) funny.
- (G) harmful.
- (H) amazing.
- (I) frightening.



Focus Skill: Make Inferences

- ▶ Read the passage. Then choose the best answer for each question.

When Stacy woke up, it was still dark. She could have slept late, but she was too excited to go back to sleep. She thought hard as she ate breakfast. She had two entire weeks off from school. What could she do with all that time? She saw her library book on the table. She could go to the library and find more books to read. Stacy loved checking out books from the library. She'd have to wait for her mother to take her to the library, though. What else could she do?

Stacy's dog, Sniffles, put his head on Stacy's knee. She could take Sniffles for a walk. He loved going to the park. Stacy looked out the kitchen window and saw her neighbor, Mrs. Olsen, getting her newspaper. Mrs. Olsen carried a beautiful umbrella. Stacy decided that today wasn't the best day for a walk.

Stacy decided to make a list of all her favorite things to do. She knew she'd have time to do them all over the next two weeks!

-
1. What time of day does this story take place?

- (A) in the morning
 (B) in the afternoon
 (C) during the evening
 (D) late at night

Name _____

2. Why could Stacy sleep late?



- F She does not have to let her dog out.
- G She does not have to get ready for school.
- H She does not feel well and needs to rest.
- I She does not want to eat breakfast.

3. Why might Stacy look forward to checking library books out?



- A Stacy is friends with the librarian.
- B Stacy knows how to use a computer.
- C Stacy wants to go to the park.
- D Stacy likes to read.

4. Why does Stacy decide that it is not a good day to walk Sniffles?



- F It is too cold.
- G It is raining.
- H It is too hot.
- I It is very windy.

Name _____

Robust Vocabulary

► Choose the word that best completes each sentence.

1. The fisher _____ in the catch.

(A) strands

(B) obliges

(C) reels

(D) sways

2. Jack is friendly and is comfortable in any _____ setting.

(F) shallow

(G) inventive

(H) social

(I) elaborate

3. Mrs. Jenks said that my science project was very _____.

(A) inventive

(B) shallow

(C) social

(D) elaborate

4. The _____ river was easy to wade across.

(F) elaborate

(G) shallow

(H) social

(I) inventive

5. The hungry lion hunted for _____.

(A) task

(B) justice

(C) nuisance

(D) prey

Name _____

6. The painting had an _____ design.

- (F) elaborate
- (G) obliges
- (H) invent
- (I) adamant

7. It takes hours to weave _____ of wool into a rug by hand.

- (A) efforts
- (B) strands
- (C) tasks
- (D) nuisances

8. The staircase had a _____ shape.

- (F) sedentary
- (G) social
- (H) spiral
- (I) sways

9. The judge worked to make sure there was _____.

- (A) justice
- (B) task
- (C) prey
- (D) nuisance

10. Making my bed is a _____ I do every day.

- (F) prey
- (G) nuisance
- (H) justice
- (I) task

Name: Ginger



Bunny

Date: 1 of May

Weekly Spelling Test

+ 15

15 pts

Regular Weekly Word List!

1. create
2. stereo
3. video
4. piano
5. radio
6. science
7. ideas
8. lion
9. dial
10. neon

11. area
12. quiet
13. fluid
14. loyal
15. pliers

This test was: _____



Bonus Vocabulary Words

1. strands
3. spiral
5. prey

2. social
4. shallow
6. reels

+ 5

6 Bonus points

Choose 2 spelling words to write in a complete sentence. Underline the spelling word.

1. There was a long spiral stair case and at the bottom was strands of neon pearls.

2. Jeremy liked lions. He had lots of ideas about science. He also drew some

+ 7

7 pts

Ginger

Text Opener

OOKA AND THE HONEST THIEF

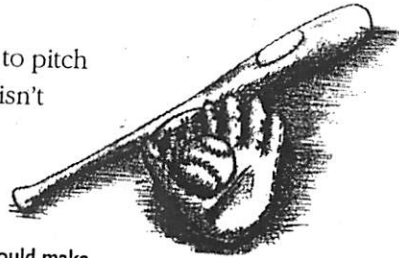
Name: _____

What is the **fair** thing to do in these two difficult cases?

Case 1

To treat everyone the same, or to make exceptions for people with special needs.

For example: During a close baseball game, to pitch an easy one to your younger neighbor who isn't very good, or to treat him like any other member of the opposite team.



Circle one

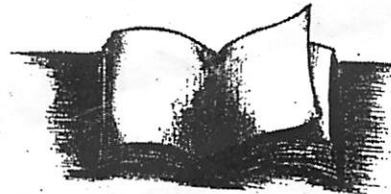
I would treat my neighbor like everyone else.

I would make an exception and pitch an easy one.

Case 2

To follow a rule that is for everyone's good, or to break it because someone needs help.

For example: To keep quiet during library time so that everyone can concentrate, or to break the rule and explain a difficult assignment to your best friend.



Circle one

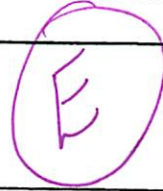
I would follow the rule and keep quiet.

I would explain the assignment to my best friend.
whispering

Junior Great Books Series A, © 1992 by The Great Books Foundation.

Name *Griger*

Practice



e e e e e e e e e e e

e e e e e e e e e e e

<i>tell</i>	<i>he he</i>	<i>heel heel</i>
<i>tell</i>	<i>he he</i>	<i>heel heel</i>

Practice Some More

ee ee ee ee ee ee ee ee

the kite the kite

the kite the kite

little elk teeth

little elk teeth

Name Ginger

Vowel Variant
/ô/ o, au, aw,
a(l) au(gh), ough
.....
Lesson 25

- Complete the passage by filling in the missing letters for each Spelling Word.

Spring has begun. Is this statement true or (1) f a l s e? The warm spring sun is the (2) c a u s s for many changes in nature. Birds' nests may hold baby birds with (3) s o f t fuzzy feathers. Lakes may begin to (4) t h a w. However, nature may surprise us with another snowy frozen day.



Spelling Words

1. choose
2. booth
3. foot
4. bruise
5. threw
6. soft
7. cause
8. thaw
9. false
10. preschool
11. misspell
12. indoors
13. apart
14. across
15. around

- Add and subtract letters from the words below to write Spelling Words.

5. through - ough + ew = threw
6. toss - t + acr = across
7. boot + h = booth
8. ink - k + door + s = indoors
9. miss + pet - t + ll = misspell
10. chosen - s + o - n = choose
11. brut - t + ise = bruise

- Write a Spelling Word in each word shape.

12.

f	o	o	t
---	---	---	---

13.

a	r	o	u	n	d
---	---	---	---	---	---

14.

a	p	a	r	t
---	---	---	---	---

15.

p	r	e	s	c	h	o	o	l
---	---	---	---	---	---	---	---	---



Name Ginger

Lesson 25 - "The Robodogs of Greenville"

S N L V B I R A R H I O I L Y D S E D L
S O F T L I X M R H D Z I Y W O H P E B
P R X M B O T Q R O U Z M V K G R M O E
C Q E L J A R D Y O U T G U T E Y F B H
F A Z Q V N T R S P T N S Y S O Y I O W
L L E P S S I M Y R T O D C F G U Z O H
G M K B C R Y G N H O S H A N H X D T T
P Z E T O S V H R O A O A C R O S S H R
F S W L H E Z E I G O T D W L B H K B A
S T X C S A W J W L O W V N R V M K Q P
Z B Y I E P W S K O R I X V I O O S C A
Z S U F X S U U F T I P O G R F B W O M
J R V K H K L Q Q V E K Z E A J Q C M W
B Y G I U E R A N R B O N S A O A T U W
J Y E S U A C P F Q X E F O O K R J A K
X G B Q Q I D K E A G T K O D Z T H X R
Y B Z J G H A G T K D A J H G Y Z T G M
W U M X K Y D Y P A H R Y C G T Z D O J
R S B K G H U G T T T M X Z F X O P D D
E A A F A V Y O X K R I Y P K P Z Y H K



~~ACROSS~~

~~APART~~

~~AROUND~~

~~BOOTH~~

~~BRUISE~~

~~CAUSE~~

~~CHOOSE~~

~~FALSE~~

~~FOOT~~

~~INDOORS~~

~~MISSPELL~~

~~PRESCHOOL~~

~~SOFT~~

~~THAW~~

~~THREW~~

Name Ginger

▶ Read the story. Then answer the questions.

Antonio's family had recently moved to San Francisco. It was very different from the small, quiet town where they had lived before.

Antonio had not wanted to leave his old home, but he knew that it was for the best. His mother called this move "a great opportunity, too good to miss." His brother Carlos was not so sure, however.

"What does she mean by 'a great opportunity'?" asked Carlos one day.

"Well, San Francisco has lots of people, and there's stuff to do all the time," answered Antonio.

"But we could have come here to visit," replied Carlos. "We didn't have to move here."

"Yes, but Mom just got a new job. That's why we can have this nice, big apartment," said Antonio.

"But we had a good apartment back home," Carlos said, sounding upset. "We even shared a room."

"I know. Our apartment was cozy. But now we all have our own rooms," Antonio told him.

Carlos thought for a moment. "Gee, I might like San Francisco!"

1. What can you infer about the family's old apartment?

The family's old apartment is very cozy and small

2. What can you infer about Antonio's mother's new job?

His mother's new job is probably a good opportunity.

3. What can you infer about how Antonio and Carlos will eventually feel about the move?

Antonio and Carlos will eventually like it and get used to it.



School-Home Connection

Have the student explain how he or she figured out the reasons that the family moved to San Francisco.

Name Ginger

Suffixes
-tion, -sion

Lesson 26

► Read the Spelling Words. Divide each word into word parts, or syllables. Write each word in the group where it belongs.

Two Word Parts

- | | |
|-------------------|-------------|
| 1. <u>sec</u> | <u>tion</u> |
| 2. <u>car</u> | <u>tion</u> |
| 3. <u>fiction</u> | <u>tion</u> |
| 4. <u>na</u> | <u>tion</u> |
| 5. <u>ac</u> | <u>tion</u> |
| 6. <u>vi</u> | <u>sion</u> |
| 7. <u>mo</u> | <u>tion</u> |
| 8. <u>ques</u> | <u>tion</u> |
| 9. <u>men</u> | <u>tion</u> |
| 10. <u>sta</u> | <u>tion</u> |
| 11. <u>por</u> | <u>tion</u> |
| 12. <u>ses</u> | <u>sion</u> |

Spelling Words

- section
- caution
- fiction
- nation
- action
- vision
- vacation
- motion
- question
- mention
- station
- attention
- portion
- collection
- session

► Write the Spelling Words *vacation*, *attention*, and *collection* on the lines. Use your best handwriting.

- vacation
- attention
- collection

Handwriting Tip

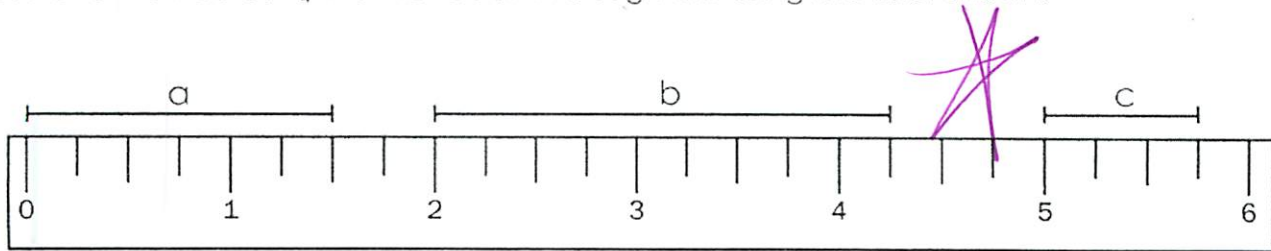
When an o comes before an n, the n begins at the top line not the bottom line.

on

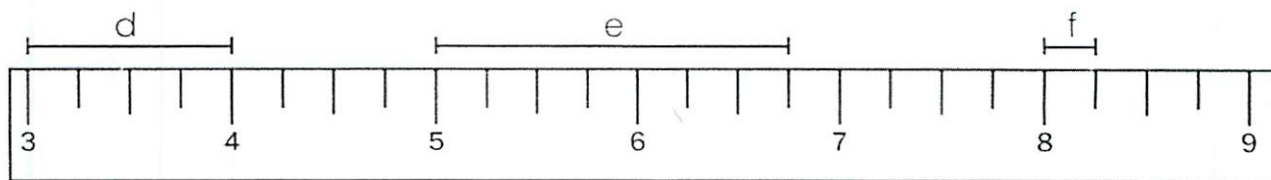
Name: Ginger

Measuring With a Ruler

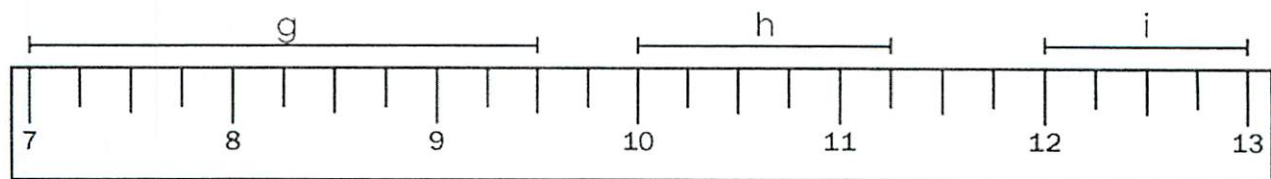
Measure to the nearest $\frac{1}{4}$ inch for each line segment using the ruler shown.



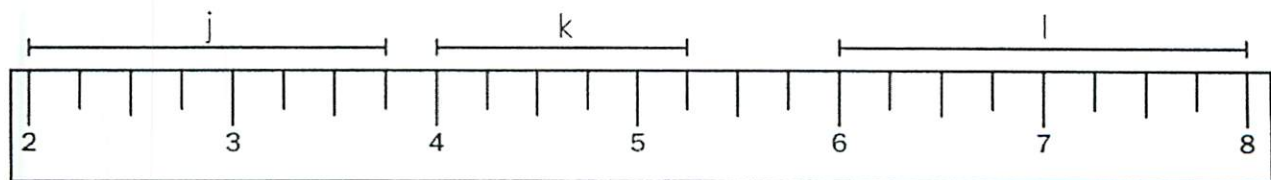
a = $1\frac{1}{2}$ in b = $2\frac{1}{4}$ c = $\frac{3}{4}$



d = 1 in e = $1\frac{3}{4}$ f = $\frac{1}{4}$



g = $2\frac{1}{2}$ h = $1\frac{1}{4}$ i = 1 in



j = $1\frac{3}{4}$ k = $1\frac{1}{4}$ l = 2 in

Name: Ginger



Comparing Inches and Feet

Compare inches to feet. Use the symbols $<$, $>$, and $=$.

- a. 6 feet $<$ 74 inches
- b. 2 feet $>$ 20 inches *24 in*
- c. 12 inches $=$ 1 foot
- d. 36 inches $=$ 3 feet
- e. 9 feet $>$ 100 inches *9 feet = 108*
- f. 10 feet $<$ 129 inches
- g. 72 inches $=$ 6 feet
- h. 7 feet $<$ 90 inches

i. Carlita and Sam each made a paper clip chain. Carlita's chain was 60 inches long. Sam's chain was 4 feet long. Whose chain was longer?

Carlita's was longer

j. *is* Ginger is 59 inches tall. Is she more or less than 5 feet tall?

She is one inch less.

k. Mike's paper airplane flew 130 inches. He said that his plane flew over 11 feet. Is he correct? Explain.

11 feet = 132

no, not exactly he is ^{two} three inches off.

Name

Ginger



Lesson 26 - "Charlotte's Web"



Z D O N Y U N Z G A G V J C N E W N D L
 N Q E J O O F S A P M Q A O K S T O O J
 P O H F I I T I U M J O I Q Y T P I Y Y
 B W I T I A T V C T S T T D S F C T X M
 S N C S T N R S T T C N O I T R O P U E
 X E Y I S W I S E E I K W I O A Y I A N
 S H O G T E G T L U Z O G S D N O R O T
 I N N J U U S L I S Q E N M N J O C A I
 E W O R G M O G C O T B I M O Q S S T O
 U V H R H C K T D K N S N N I R F E T N
 V I S I O N G B C F S T O H T L D D E E
 T W N J K S Z B E I C I I E A Z I G N Z
 D I S C U S S I O N T W S U N O E E T S
 O Z M N E K S N V C M C I E B I G A I Y
 O B B L I A Q Y A R X T C O E M R V O J
 G P O U J N C P B N M N E X D K X W N E
 S X D O X G N R J X T P D C A U T I O N
 Y H M A Z M F C J Y N O I T A C A V M Q
 X E N P B X X T T L Q S O E K B A K Z V
 L L F D O A W I X S Y X A X D H E T T G



ACTION
 ADMISSION
~~ATTENTION~~
~~CAUTION~~
~~COLLECTION~~

DECISION
 DEFINITION
~~DESCRIPTION~~
~~DISCUSSION~~
 FICTION

MENTION
 MOTION
 NATION
~~PORTION~~
~~QUESTION~~

SECTION
 SESSION
 STATION
~~VACATION~~
 VISION



02

Name Ginger

► Rewrite each sentence. Use the verb and tense shown in parentheses ().

1. I saw a spider yesterday. (see—past tense)

I saw a spider yesterday.

2. The spider went home to its web. (go—past tense)

The spider went home to its web.

3. Shondra has a pet spider. (have—past tense)

Shondra has a pet spider.



4. Zack says that he likes spiders. (say—present tense)

Zack says that he likes spiders.

5. A spider does several things to catch insects. (do—present tense)

A spider does several things to catch insects.

6. A fly came to the spider's web. (come—present tense)

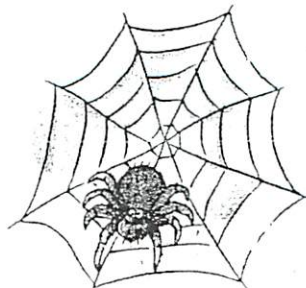
A fly came to the spider's web.

7. That spider has (have—present tense) a sticky web.

That spider has a sticky web.

8. The spider does (do—past tense) its work quickly.

The spider does its work quickly.



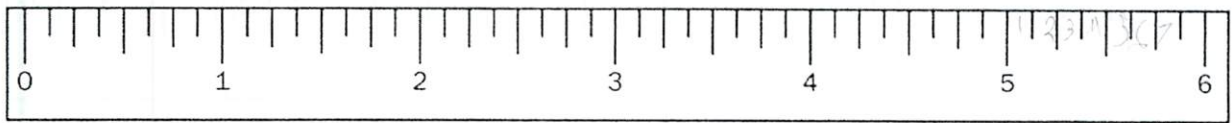
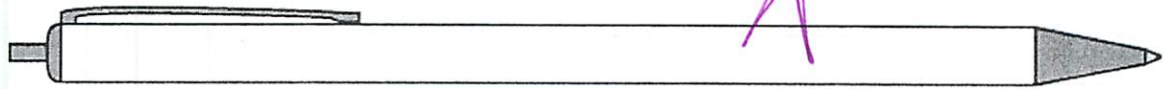
Name: Ginger

Measuring Inches

Measure to the nearest $\frac{1}{8}$ inch using the ruler shown.

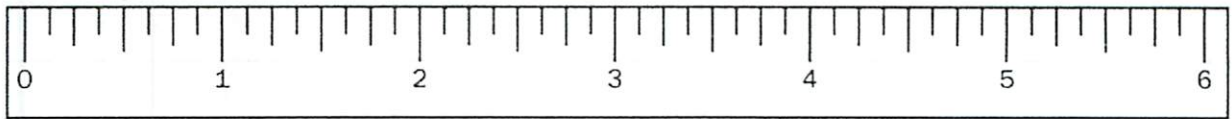
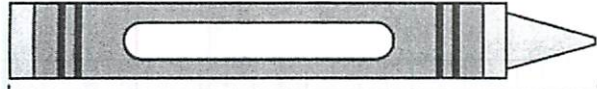


a.



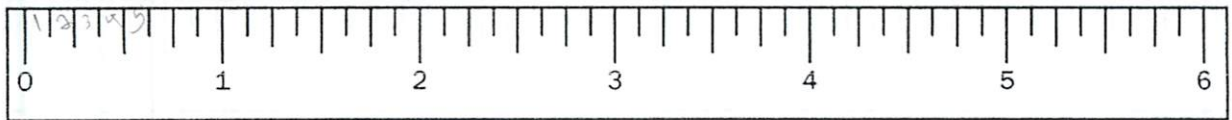
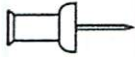
$5 \frac{7}{8}$

b.



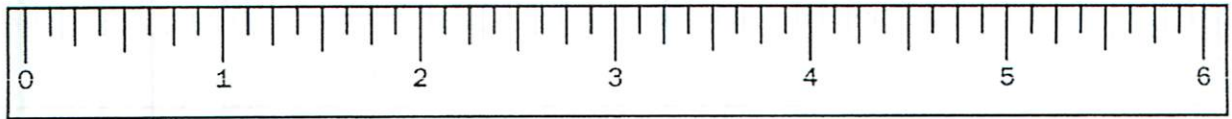
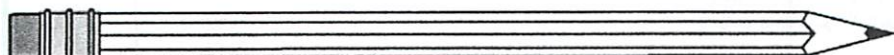
3 in

c.



$\frac{5}{8}$

d.

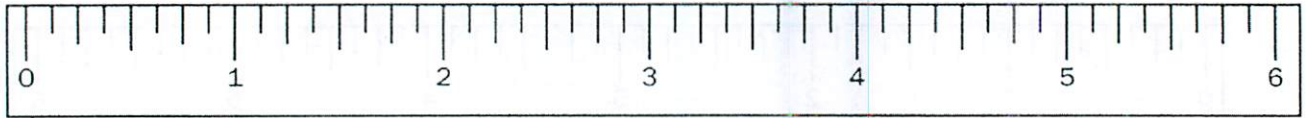
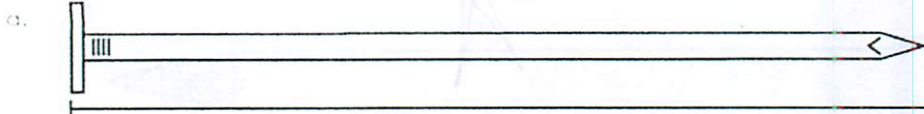


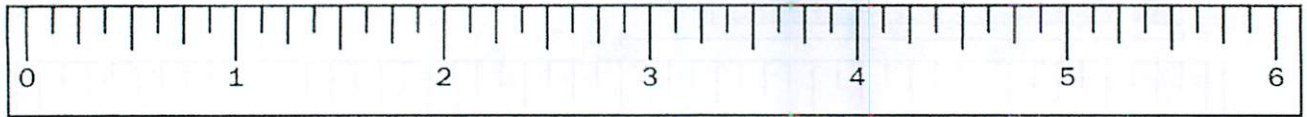
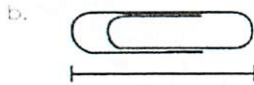
$4 \frac{4}{8}$

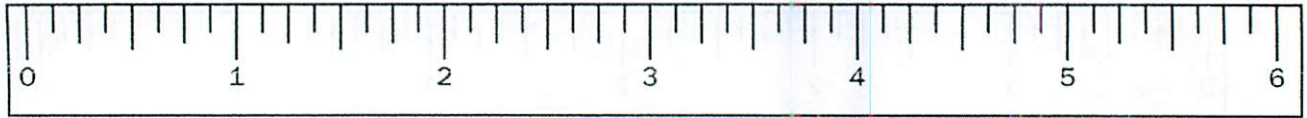
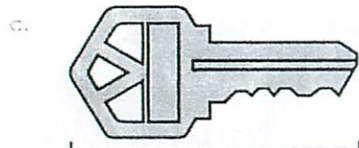
Name: _____

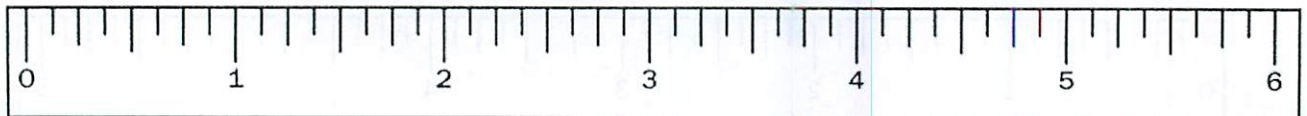
Measuring With a Ruler

Measure to the nearest $\frac{1}{8}$ inch using the ruler shown.









Name _____

Ginger

Suffixes
-tion, -sion

.....
Lesson 26

- Read the Spelling Words. Sort the words and write them where they belong.

Words with -tion

1. section
2. caution
3. fiction
4. nation
5. action
6. vacation
7. motion
8. question
9. mention
10. station
11. attention
12. portion
13. collection



Spelling Words

1. section
2. caution
3. fiction
4. nation
5. action
6. ~~vision~~
7. ~~vacation~~
8. motion
9. question
10. mention
11. station
12. attention
13. ~~portion~~
14. ~~collection~~
15. ~~session~~

Words with -sion

14. session
15. vision



Multiply or divide.

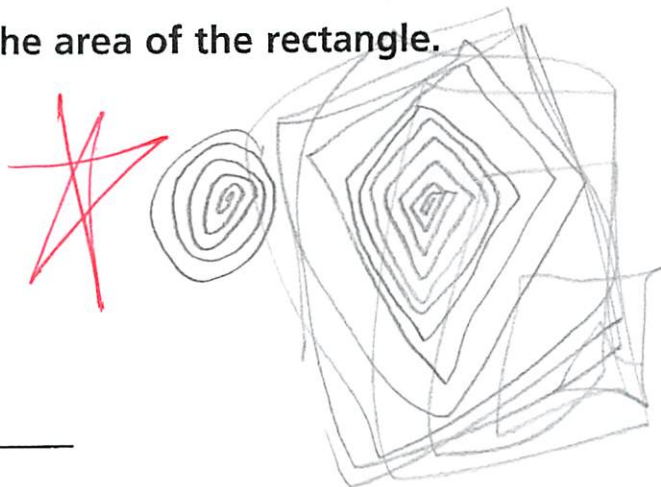
1. $4 \times 9 = 36$ 2. $8 * 0 = 0$ 3. $35 \div 5 = 7$
 4. $30/10 = 3$ 5. $9 \overline{)45}$ 6. $4 \times 8 = 32$

Write a multiplication equation to represent the area of the rectangle.

7.

1	2	3	4	5	6	7

 $7 \times 3 = 21$

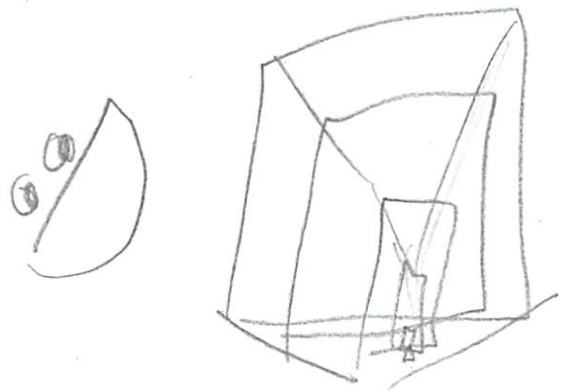


Write a related division equation.

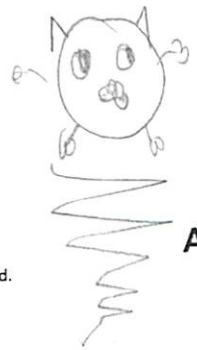
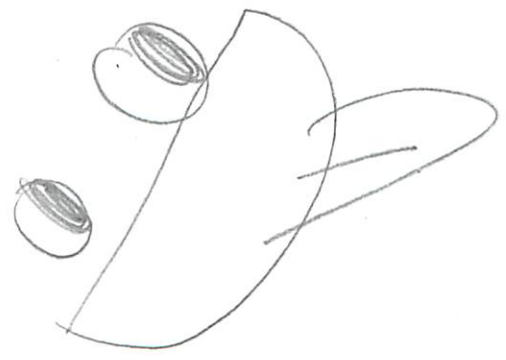
8. $6 \times 7 = 42$ $42 \div 7 = 6$

Write an equation to solve each problem. Then write the answer.

9. Annie has 7 jars to put her 56 marbles in. The same number of marbles will go into each jar. How many marbles will be in each jar?
 $56 \div 7 = 8$



10. Sam's jacket has 6 pockets. Each pocket holds 5 coins. How many coins will fit in his jacket altogether?
 $6 \times 5 = 30$



Name: Ginger

In and Out Boxes: Measurement



Complete the tables below and answer the questions that follow.

yards	1	4	7	9
feet	3	12	21	27

feet	1	2	3	10
inches	12	24	36	120

rule: multiply by 3

rule: multiply by 12

- a. How many feet are in 1 yard? 36
- b. How many feet are in 36 inches? 3
- c. How many yards are in 27 feet? 9
- d. How many inches are in 3 feet? 36
- *. How many feet are in 5 yards? 15
- *. How many feet are in 48 inches? 4

Use the table below to answer the questions.

yards	1	2	3	4	5	6
inches	36	72	108	144	180	216

- e. How many inches are in 5 yards? 180
- f. How many inches are in 2 yards? 72

g. On the lines below, describe the rule you can use to find the number of inches in a given number of yards.

Um I think I can add by 36s to
do the rule.???

Name:

Ginger

Unit: 27 Date:

1

lion lion lion lion lion lion

2

dial dial dial dial dial

3

idea idea idea idea idea E

4

neon neon neon neon neon

5

science science science science

6

area area area area area

7

radio radio radio radio

8

quiet quiet quiet quiet

9

piano piano piano piano

10

fluid fluid fluid fluid fluid

11

video video video video

12

loyal loyal loyal loyal

13

stereo stereo stereo stereo

14

pliers pliers pliers pliers

15

create create create create

Name _____

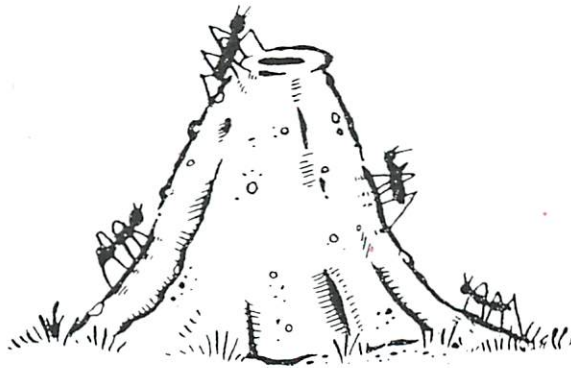
Ginger

Adverbs

Lesson 27

► Write the adverb in each sentence. Then write whether it tells *how*, *where*, or *when*.

1. Ants work together in colonies. together how
2. We saw an ant hill outside. outside where
3. I observed ants earlier. earlier when
4. You touched one ant gently. gently how
5. Soon the ants will dig a nest. will when
6. Some ants left a trail here. here where
7. The big ant moves slowly. slowly how
8. Wow, those ants go everywhere! everywhere where
9. The ants carefully carry a bread crumb. carefully how
10. Worker ants always care for their queen. always how
11. Now the ants walk in a line. line how now when
12. Those ants live underground. underground where



Try This

Write three sentences about your day at school. Use an adverb in each sentence. One adverb should tell *how*, one should tell *where*, and one should tell *when*.

Name Ginger

► Unscramble each mystery word to make a two-syllable word with the V/V pattern. Draw lines to divide the words into syllables.

1. latri trial

2. noen neon

3. uilfd flood

4. oiln lion

5. actre create

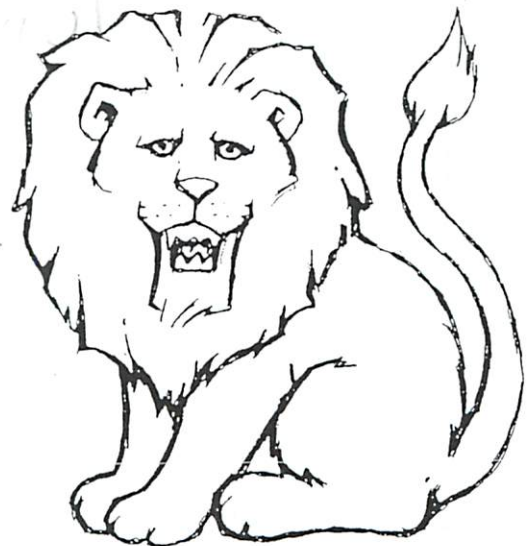
6. aldu dual

7. iral rail

8. emop poem

9. alid dial

10. onpai piano
↑
piano



Have the student make two similar scrambled mystery words for you to unscramble.



1. Estimate the length of the line segment in inches. Then measure it to the nearest $\frac{1}{4}$ inch.

Estimate: 3 $\frac{3}{4}$

Actual: 3 $\frac{3}{4}$

90%



2. Estimate the length of the line segment to the nearest centimeter. Then measure it to the nearest centimeter.

Estimate: 6 cm

Actual: 6 cm



Complete.

3. 2 feet 3 inches = 27 inches

4. 24 feet = 8 yards

5. 1 yard 2 feet = 60 inches

6. 2 meters = 200 centimeters

7. 400 centimeters = 4 meters

8. 5 pints = 8 $\frac{1}{2}$ cups

9. 13 quarts = 4 $\frac{1}{4}$ gallons

10. 8 quarts = 16 pints

11. 1 liter = 1,000 milliliters

12. 24 ounces = 1 $\frac{1}{2}$ pounds

13. 2 pounds = 32 ounces

14. 2,000 grams = 2 kilograms

15. Ring the better estimate.

a.



2 gallons

2 cups

b.



12 ounces

12 pounds

c.

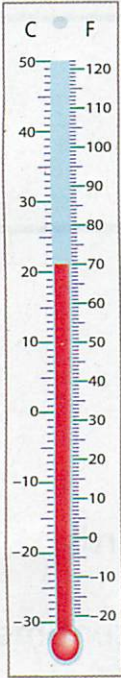


30 milliliters

3 liters

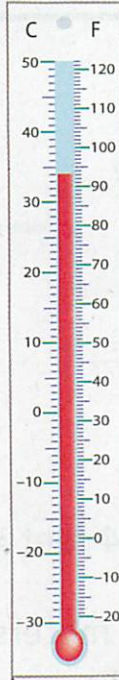
16. Write the temperature. Then write *hot*, *warm*, *cool*, or *cold* to describe the temperature.

a.



70 °F Warm

b.



34 °C Hot

17. Use the rectangle around 17a.–c. to complete 17a.–c.

a. Estimate the perimeter in inches. 8 in

b. Find the actual perimeter in inches.

0 in 12 inches

c. Estimate the area in square inches.

7 sq in

Solve.

18. Bert has 56 gallons of water for the pet shop's fish tanks. Each tank holds 6 gallons of water. How many tanks can Bert fill? How much water will be left?

9 with 2 left

19. A ten-gallon fish tank needs to have half of its water replaced every two weeks. How many quarts of water need to be replaced every two weeks?

20 quarts

20. **Extended Response** A loaf of bread has 40 slices. Each slice weighs 1 ounce. How many pounds does the loaf of bread weigh? Explain how you found the answer.

2 1/2 because 1 pound is 16 oz ☺


Name Ginger

► Write the Spelling Word that matches each picture.

1.  pliers

2.  lion

3.  radio

4.  video

5.  piano *

Spelling Words

- ~~lion~~
- ~~dial~~
- idea
- ~~neon~~
- science
- area
- radio
- quiet
- ~~piano~~
- fluid
- video
- loyal
- stereo
- pliers
- create

► Complete the journal entry with Spelling Words.

May 15

Our group has finally come up with an (1) idea for our (2) science project. We plan to (3) create a new kind of (4) stereo. The sound will be better, and it will have (5) neon colors on the (6) dial. It will fit in any small (7) area. I cannot wait to get started!

abc Spelling Strategy

Guessing and Checking: When you are not sure how to spell a word, make a guess. Then check in a dictionary to see whether your spelling is correct.

Name _____

Ginger

awesome
Choose the correct syllables. Then put them in order to make a Spelling Word. Write each Spelling Word correctly.

- ★ 1. tion col na sic
- ★ 2. lec mo tion vis
- ★ 3. ca tion va tat
- ★ 4. tion at aut sec
- ★ 5. ten at tion lec
- ★ 6. sion por vi vac
- ★ 7. tion lec col sess
- ★ 8. tion col me por

nation
 motion
 vacation
 section
 attention
 vision
 collection
 portion

Spelling Words

1. ~~section~~
2. caution
3. fiction
4. ~~nation~~
5. ~~action~~
6. ~~vision~~
7. ~~vacation~~
8. ~~motion~~
9. ~~question~~
10. ~~mention~~
11. ~~station~~
12. ~~attention~~
13. ~~portion~~
14. collection
15. session

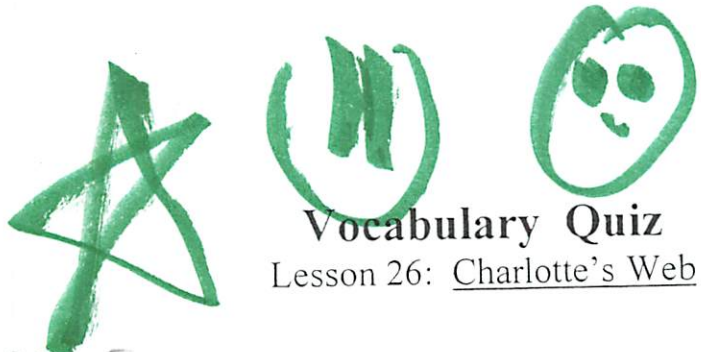
► Circle four Spelling Words that end with *-tion* in the Word Search. Then write the words.

b	c	m	d	e	f	g	h
q	u	e	s	t	i	o	n
a	j	n	k	l	i	m	n
a	c	t	i	o	n	o	p
q	r	i	s	n	t	u	v
w	n	o	i	t	a	t	s
s	t	n	t	i	o	n	q

- 9. question ★
- 10. mention ★
- 11. action ★
- 12. station ★

abc Spelling Strategy

Comparing Spelling: When your proofread, check the spelling of the words that end with *-tion* and *-sion*. If a word does not look right, try writing the word in different ways.



A + 100%











Vocabulary Quiz

Lesson 26: Charlotte's Web

Name: Ginger

Date: 6x4 April

Write the letter of the correct vocabulary word on the line.

- | | | | | |
|---|-----------|---|---------------|------------|
|  | <u>A.</u> | 1. When you have job or lifestyle where you are sitting down most of the time. | A. | sedentary |
|  | <u>D.</u> | 2. When something or someone bothers you they are being a ___. | B. | oblige |
|  | <u>B.</u> | 3. When you help someone or are grateful about something. | C. | bristly |
|  | <u>E.</u> | 4. When something swings slowly back and forth. | D. | nuisance |
|  | <u>C.</u> | 5. When something is covered with short, stiff hairs. | E. | sway |
| <hr/> | | | | |
|  | <u>I.</u> | 6. When someone is very determined or stubborn. | F. | inevitable |
|  | <u>J.</u> | 7. When something is scary or terrible. | G. | summoning |
|  | <u>G.</u> | 8. When you are calling for a person to come. | H. | boasting |
|  | <u>F.</u> | 9. When something cannot be avoided or stopped | I. | adamant |
|  | <u>H.</u> | 10. When someone is telling other people wonderful things about himself or herself. | J. | dreadful |

Name: Ginger

Date: 6 x 4 April

Weekly Spelling Test

+ 15

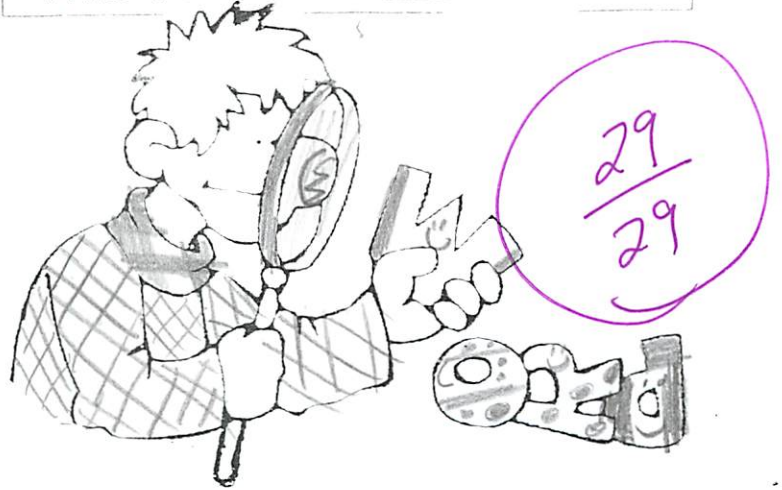
15 pts

Regular Weekly Word List!

1. station
2. attention
3. portion
4. collection
5. session
6. vision
7. vacation
8. motion
9. question
10. mention

11. section
12. caption
13. fiction
14. nation
15. action

This test was: _____



Bonus Vocabulary Words

1. nuisance
2. summoning
3. oblige
4. sway
5. sedentary
6. boasting

+ 6

6
Bonus points

Choose 2 spelling words to write in a complete sentence. Underline the spelling word.

1. The motion to summon some one is with your finger or hand.

2. In class I mentioned a question that nobody had asked before.

+ 8

8 pts

Name:

Ginger

nothing

1

section section section section

2

caution caution caution

3

fiction fiction fiction fiction

4

nation nation nation nation

5

action action action action

6

vision vision vision vision

7

vacation vacation vacation

8

motion motion motion motion

9

question question question

10

mention mention mention

11

station station station

12

attention attention attention

13

portion portion portion

14

collection collection collection

15

session session session

Name

Ginger

5+

Practice

a a a a a a a a a

a a a a a a a a a

Alex	Ana	Adam
------	-----	------

Alex	Ana	Adam
------	-----	------

Practice Some More

a a a a a a a a a

Al and Amy argued.

Al and Amy argued.

Ask about Anita.

Ask about Anita.

Name Ginger

► Read the Spelling Words. Sort the words and write them where they belong.

Words with Two Vowel Sounds
in the Middle

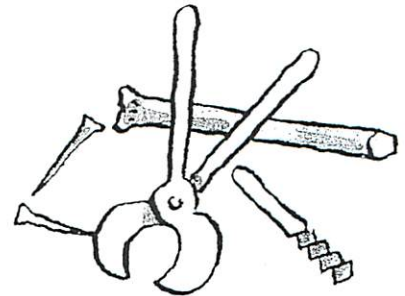
1. lion
2. dial
3. neon
4. science
5. piano
6. quiet
7. fluid
8. pliers
9. create
10. loyal

Words with Two Vowel Sounds
at the End

11. idea
12. area
13. radio
14. video
15. stereo

Spelling Words

1. ~~lion~~
2. ~~dial~~
3. ~~idea~~
4. ~~neon~~
5. ~~science~~
6. ~~area~~
7. ~~radio~~
8. quiet
9. ~~piano~~
10. ~~fluid~~
11. ~~video~~
12. ~~loyal~~
13. ~~stereo~~
14. ~~pliers~~
15. create



Name Ginger

Add *ed* and *ing* to these root words. Write the missing words in the chart.

Root Word	Root Word + <i>ed</i>	Root Word + <i>ing</i>
1 discuss	<u>discussed</u>	<u>discussing</u>
2 thank	<u>thanked</u>	<u>thanking</u>
3 talk	<u>talked</u>	<u>talking</u>
4 work	<u>worked</u>	<u>working</u>
5 clean	<u>cleaned</u>	<u>cleaning</u>



Use a word from the chart to complete each sentence.

- 6. Last month, we discussed our trip to visit a city worker.
- 7. Today we arrived at the park, and the city worker talked to our class.
- 8. He always seems to be working hard to keep the park and streams clean.
- 9. We say we will help, and now we are cleaning up a stream.
- 10. The city worker thanked us for helping him.



© Harcourt

Name _____

Ginger

Make Inferences

Lesson 27

► Use each set of facts to write an inference.

1. Fact: Lucy paints pictures of trees and animals.

Fact: Lucy belongs to a gardening club and volunteers at the nature preserve.

Inference: Lucy likes nature.

2. Fact: Luca can play guitar, piano, and saxophone.

Fact: Luca always sings on key.

Inference: She likes music and practices a lot.

3. Fact: Rod wants his whole room to be green.

Fact: Rod wears green every day.

Inference: Rod's favorite color is green.

4. Fact: Peg helps baby sea turtles swim out to sea.

Fact: Peg works to help manatees stay safe and healthy.

Inference: Peg likes to help sea animals.



Try This

How many more inferences can you make about one of these sets of facts? Choose one item. Then write at least one more inference you can make from it.



School-Home Connection

Share two facts with the student. Then ask him or her to make an inference based on the two facts.



Homework

1 liter (L) = 1,000 milliliters (mL)



Complete.

1. 4,000 mL = 4 L

2. $3\frac{1}{2}$ L = 3,500 mL

3. 750 mL = $\frac{3}{4}$ L

4. $6\frac{1}{2}$ L = 6,500 mL

5. 2,250 mL = $2\frac{1}{4}$ L

6. 6,000 mL = 6 L

Complete.

7.

L	mL
2	2,000
3	3,000
$4\frac{1}{2}$	4,500
$5\frac{1}{4}$	5,250
$6\frac{3}{4}$	6,750

8.

mL	L
250	$\frac{1}{4}$
1,750	$1\frac{3}{4}$
2,500	$2\frac{1}{2}$
7,000	7
8,500	$8\frac{1}{2}$

Circle the better estimate.

9. a container of milk 2 L 20 mL10. a horse 6 kg 600 kg11. an eyedropper 1 L or 1 mL12. a banana 6 lb 6 oz

Choose the unit you would use to measure the capacity of each. Write mL or L.

13. a container of glue mL14. an aquarium L

Solve.

15. Diana had a 1-liter container of water. She drank half of the water in the container. How many milliliters of water does she have left?

500 mL

16. A scientist has 150 milliliters of a liquid. How many 10-milliliter test tubes does she need to hold all the liquid?

15 test tubes

Remembering

Divide.

$$\begin{array}{r} 5 \\ 6 \overline{)30} \end{array}$$

$$2. 28 \div 7 \quad \underline{4}$$

$$3. 86 \div 9 \quad \underline{9R5}$$

$$4. 4 \overline{)23} \quad \underline{5R3}$$

$$5. 38 \div 4 \quad \underline{9R2}$$

$$6. 12 \div 2 \quad \underline{6}$$

$$7. 73 \div 8 \quad \underline{9R1}$$

$$8. 17 \div 3 \quad \underline{5R2}$$

$$9. 26 \div 4 \quad \underline{6R2}$$

$$10. 6 \overline{)56} \quad \underline{9R2}$$

$$11. 46 \div 8 \quad \underline{\underline{5R6}}$$

$$12. 52 \div 5 \quad \underline{10R2}$$

Solve.

13. At a Superbowl party, there was a 26 foot submarine sandwich for 8 people to eat. How many feet of the submarine sandwich did each person eat if all the people ate an equal amount of the sandwich?

3 $\frac{1}{4}$ people

14. Cheryl and Ami want to buy a present for their teacher that costs \$53.80. Since they don't have enough money, they ask some friends to join them. What is the fewest number of friends they need to ask so each pays less than \$7.00?

6 more friends

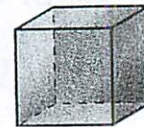
Write the name of the 3-D figure.

15.



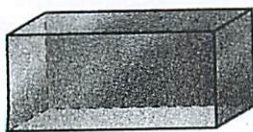
cylinder

16.



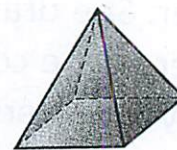
cube

17.



rectangular prism

18.



pyramid

Homework



inches (in.)	centimeter (cm)
feet (ft)	decimeter (dm)
yard (yd)	cup (c)
quart (qt)	gallon (gal)

Complete.

1.

in.	yd
36	1
1	$\frac{1}{36}$
6	$\frac{1}{6}$
9	$\frac{1}{9}$

2.

dm	m
10	1
1	$\frac{1}{10}$
2	$\frac{2}{10}$ or $\frac{1}{5}$
5	$\frac{1}{2}$

3.

cm	dm
10	1
1	$\frac{1}{10}$
6	$\frac{6}{10}$
11	$1\frac{1}{10}$

4.

c	qt
4	1
1	$\frac{1}{4}$
8	2
12	3

5.

pt	gal
8	1
1	$\frac{1}{8}$
4	$\frac{1}{2}$
9	$1\frac{1}{8}$

6.

qt	gal
4	1
3	$\frac{3}{4}$
1	$\frac{1}{4}$
7	$1\frac{3}{4}$

7. 36 in. = 3 ft = 1 yd

8. 12 in. = 1 ft = $\frac{1}{3}$ yd

9. 6 in. = $\frac{6}{12}$ ft = $\frac{6}{36}$ yd

10. 18 in. = $\frac{18}{12}$ ft = $\frac{18}{36}$ $\frac{1}{2}$ yd

11. Teresa drank 2 quarts of water on her hiking trip. Josh drank $\frac{1}{4}$ gallon of water. What fraction of a gallon did they drink in all?
Show your work.

$\frac{3}{4}$ of a gallon

$$\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$$

